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1 The price of a ticket for a football match is \$124.

- May June 2012 Code 21
- (a) Calculate the amount received when 76500 tickets are sold.
 - Answer(a) \$ [1]
- (b) Write your answer to part (a) in standard form.
- Answer(b) \$ [1]
- 2 Gregor changes \$700 into euros (\mathfrak{E}) when the rate is $\mathfrak{E}1 = \$1.4131$.

Calculate the amount he receives.

May June 2012 Code 21

- Answer € [2]
- Write the following in order of size, smallest first.

May June 2012 Code 21

$$\frac{8}{17}$$
 $\sqrt{0.22}$ tan 25°

Answer ____ < ___ [2]

4	The sides of a rectangle are 6.3 cm and 4.8 cm, each c	orrect to 1 dec	cimal place.
	Calculate the upper bound for the area of the rectangl	e.	May June 2012 Code 21
		Answer	cm ² [2]
5	Shania invests \$750 at a rate of $2\frac{1}{2}$ % per year simple	interest.	May June 2012 Code 21
	Calculate the total amount Shania has after 5 years.		
		Answer \$	[3]
6	The scale of a map is 1:500000.	A RECORD OF THE COME OF THE STATE OF THE STA	May June 2012 Code 21
	(a) The actual distance between two towns is 172 km Calculate the distance, in centimetres, between the		e map.
		Answer(a)	cm [2]
	(b) The area of a lake on the map is 12 cm². Calculate the actual area of the lake in km².		
		Answer(h)	ǩm²

7	The ferry from Helsinki to Travemunde leaves Helsinki at 1730 on a Tuesday. The journey takes 28 hours 45 minutes.					
	Work out the day and time that	t the ferry arrives i	n Travemund	le.	May June 2012 Coo	de 22
	Answer	· Day	***************************************	Time		[2]
8	For this question, $1 < x < 2$.	TOTAL STATE OF THE	en en skalen van en	NESSÉ MITTOSSE PRODUIT PARCAULO I - LA	Kill Tourist (The Det Kapiter Mapping organization de Audust de Audust (Leuris (Leuris Audust	soccentrative automatic energia
	Write the following in order of	size, smallest firs	t.		May June 2012 Coo	le 22
	$\frac{5}{x}$	5 <i>x</i>	$\frac{x}{5}$	x-5		
	~		3			
		Answer	·····<	<		[2]
9	The taxi fare in a city is \$3 and	d then \$0.40 for ev	ery kilometre	e travelled.	THE CONTRACTOR OF THE CONTRACT	a a a a a a a a a a a a a a a a a a a
	(a) A taxi fare is \$9.				May June 2012 Cod	le 22
	How far has the taxi trave	lled?				
			Answ	er(a)	kr	n [2]
	(b) Taxi fares cost 30% more	at night.				
	How much does a \$9 dayt	im <mark>e journey c</mark> ost a	t night?			
			Answe	er(b) \$		[2]

Hans invests \$750 for 8 years at a rate of 2% per year simple interest.

Calculate the interest Hans receives.

May June 2012 Code 23

Answer \$ _____[2]

12 (a) Calculate $\sqrt[3]{7^{1.5} + 22^{0.9}}$ and write down your full calculator display.

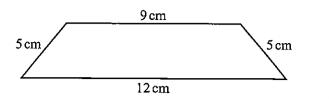
May June 2012 Code 23

Answer(a) [1]

(b) Write your answer to part (a) correct to 4 significant figures.

· Answer(b) [1]

13



The diagram shows a quadrilateral.

The lengths of the sides are given to the nearest centimetre.

May June 2012 Code 23

Calculate the upper bound of the perimeter of the quadrilateral.

Answer	cm	F21
22/10/1/6/	 OHI	. [2]

NOT TO

SCALE

During her holiday, Hannah rents a bike.

She pays a fixed cost of \$8 and then a cost of \$4.50 per day.

Hannah pays with a \$50 note and receives \$10.50 change.

May June 2012 Code 23

Calculate for how many days Hannah rents the bike.

...

Answer days [3]

Boris invests \$280 for 2 years at a rate of 3% per year compound interest.

Calculate the interest Boris receives at the end of the 2 years. Give your answer correct to 2 decimal places.

May June 2012 Code 23

Answer \$		[4]
ZIMBIVCI W	***************************************	۲.٦

16 Use your calculator to find the value of

$$\frac{8.1^2 + 6.2^2 - 4.3^2}{2 \times 8.1 \times 6.2}$$

[2]

Oct Nov 2012 Code 21

- Without using your calculator, work out the following.Show all the steps of your working and give each answer as a fraction in its simplest form.
 - (a) $\frac{11}{12} \frac{1}{3}$

May June 2012 Code 23

Answer(a) [2]

(b) $\frac{1}{4} \div \frac{11}{13}$

Answer(b) [2]

On a mountain, the temperature decreases by 6.5 °C for every 1000 metres increase in height. At 2000 metres the temperature is 10 °C.

Find the temperature at 6000 metres.

Oct Nov 2012 Code 21

Answer °C [2]

IGC	SE - Cambridge	MATHEMATICS - P2	Ch1 - Numbers
19	The train fare from Bangko The exchange rate is £1 = $\frac{2}{3}$ Calculate the train fare in p		Oct Nov 2012 Code 21
		Answer £	[2]
20	Acri invested \$500 for 3 ye	ars at a rate of 2.8% per year comp	ound interest.
	Calculate the final amount	he has after 3 years.	Oct Nov 2012 Code 21
		Answer \$	[3]
21		5 litres of water correct to the near itres correct to the nearest 0.1 litre.	est litre.
	Calculate the lower bound f	or the number of glasses of water v	which can be filled from the bottle.
			Oct Nov 2012 Code 21
		Answer	[3]

IGC	SE - Cambridge	MATHEMATICS - P2	Ch1 - Nun	nbers
22	Write the following number	rs correct to one significant figure.		
	(a) 7682		Oct Nov 2012 Code	22
		Answer(a)		[1]
	(b) 0.07682			
		Answer(b)	•••••	[1]
23	Work out 11.3139 – 2.28 ×	$3\sqrt{9^2}$.	Oct Nov 2012 Code	22
	Give your answer correct to	one decimal place.		
	San -	Answer		[2]
24	The Tiger Sky Tower in Sin This number is 75% of the p What was the population of	gapore has a viewing capsule which holoopulation of Singapore when it was four Singapore in 1819?	ds 72 people. Inded in 1819. Oct Nov 2012 Code	22
		Answer .	***************************************	[2]

	SE - Cambridge	MATHEMAT	ICS - P2	Ch1 - 1	Numbers
25	82 000 correct to the nea	00 Rand (R) to attend the			amount
				Oct Nov 2012 Co	ode 22
	•				
			Answer R		[3]
26	A shop is open during th	ne following hours.	Answer R		[3]
26	A shop is open during the	ne following hours. Monday to Friday	Answer R	Sunday	[3]
26	A shop is open during the Opening time	Monday to Friday		Sunday 0845	[3]
26		Monday to Friday	Saturday	<u> </u>	[3]
26	Opening time Closing time	Monday to Friday 06 45	Saturday 0730 1730	0845	[3]
26	Opening time Closing time	Monday to Friday 0645 1730	Saturday 0730 1730	0845	23, 104, 107, 107, 107, 107, 107, 107, 107, 107

Answer(b) _____ h [2]

27 Samantha invests \$600 at a rate of 2% per year simple interest.

Calculate the interest Samantha earns in 8 years.

Oct Nov 2012 Code 23

Answer \$ _____[2]

Jamie needs 300 g of flour to make 20 cakes.

How much flour does he need to make 12 cakes?

Oct Nov 2012 Code 23

Wet

Answer g [2]

29 Maria pays \$84 rent.
The rent is increased by 5%.

Oct Nov 2012 Code 23

Calculate Maria's new rent.

Answer \$[2]

30 A carton contains 250 ml of juice, correct to the nearest millilitre.

Complete the statement about the amount of juice, jml, in the carton.

Answer $\leq j <$ [2]

Oct Nov 2012 Code 23

35 An equilateral triangle has sides of length 16.1 cm, correct to the nearest millimetre.

Find the lower and upper bounds of the perimeter of the triangle.

May June 2013 Code 21

 36 Write $(27x^{12})^{\frac{1}{3}}$ in its simplest form.

May June 2013 Code 21

37 Martina changed 200 Swiss francs (CHF) into euros (\in). The exchange rate was \in 1 = 1.14 CHF.

May June 2013 Code 21

Calculate how much Martina received. Give your answer correct to the nearest euro.

Answer €...... [3]

38 Bruce invested \$420 at a rate of 4% per year compound interest.

Calculate the total amount Bruce has after 2 years. Give your answer correct to 2 decimal places.

May June 2013 Code 21

Answer \$...... [3]

A water pipe has a circular cross section of radius 0.75 cm. Water ows through the pipe at a rate of 16 cm/s.

May June 2013 Code 21

Calculate the time taken for 1 litre of water to ow through the pipe.

Answer	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	s	[3]

40 Calculate $(4.3 \times 10^8) + (2.5 \times 10^7)$.

May June 2013 Code 22

Give your answer in standard form.

Answer[2]

George and his friend Jane buy copies of the same book on the internet.

George pays \$16.95 and Jane pays £11.99 on a day when the exchange rate is \$1 = £0.626.

Calculate, in dollars, how much more Jane pays.

May June 2013 Code 22

e magnetic construction	IFF XTEREXLANDE	AND AND THE PROPERTY OF THE PR	Answer \$	S	[2]
2	(a).	. Use your calculator to work out $\sqrt{65} - 1.7^2$.	35-, 452445444516114	May June 2013 Code	22
		Write down all the numbers displayed on your c	alculator.		
			Answer(a)		[1]
	(b)	Write your answer to part (a) correct to 2 signi	cant gures.		
	1.		Answer(b)		[1]

Joe measures the side of a square correct to 1 decimal place.

He calculates the **upper** bound for the area of the square as 37.8225 cm².

Work out Joe's measurement for the side of the square.

May June 2013 Code 22

Answer cm [2]

Without using a calculator, work out $\frac{6}{7} \div 1\frac{2}{3}$.

Write down all the steps in your working.

May June 2013 Code 22

Answer [3]

45 Carol invests \$6250 at a rate of 2% per year compound interest.

Calculate the total amount Carol has after 3 years.

May June 2013 Code 22

Sheila can pay her hotel bill in Euros (€) or Pounds (£).

The bill was €425 or £365 when the exchange rate was £1 = €1.14.

May June 2013 Code 23

In which currency was the bill cheaper? Show all your working.

Answer [2]

The time in Lisbon is the same as the time in Funchal.

A plane left Lisbon at 0830 and arrived in Funchal at 1020.

It then left Funchal at 1255 and returned to Lisbon.

The return journey took 15 minutes more.

May June 2013 Code 23

What time did the plane arrive in Lisbon?

Answer[2]

48 Use a calculator to nd

May June 2013 Code 23

(a) $\sqrt{5\frac{5}{24}}$,

Answer(a) [1]

(b) $\frac{\cos 40^{\circ}}{7}$

Answer(b) [1]

Write the following in order of size, smallest rst.

May June 2013 Code 23

$$(1.5)^{\frac{2}{3}}$$

$$\left(\frac{2}{3}\right)^{1.5}$$

$$\left(\frac{2}{3}\right)^{-1.5}$$

$$\left(-\frac{2}{3}\right)^{\frac{2}{3}}$$

50 Calculate, giving your answers in standard form,

May June 2013 Code 23

(a)
$$2 \times (5.5 \times 10^4)$$
,

Answer(a)[2]

(b)
$$(5.5 \times 10^4) - (5 \times 10^4)$$
.

Answer(b)[2]

The sum of the prime numbers less than 8 is equal to 17.

May June 2013 Code 23

(a) Find the sum of the prime numbers less than 21.

Answer(a)[2]

(b) The sum of the prime numbers less than x is 58.

Find an integer value for x.

 $Answer(b) x = \dots [2]$

IGC	SE - Cambridge	MATHEMATICS - P2	Ch1 - Numbers
52	Work out 72 cents as a percentage	of 83 cents.	Oct Nov 2013 Code 21
		Answer	% [1]
53	Calculate $\frac{5.27 - 0.93}{4.89 - 4.07}$.	r is gan and specific to pyphymynynyn goginnar i amid 3 A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.C.THE T.A.A.THEORYTHING AND ARCHIVE AND ARCHIVE AND ARCHIVE ARCHIVE AND ARCHIVE	- we have been a local state of the state and the state and the state of the state
	Give your answer correct to 4 sign	i cant gures.	Oct Nov 2013 Code 21
		Answer	[2]
54	Calculate 17.5% of 44 kg.		Oct Nov 2013 Code 21
L/V************************************		Answer	kg [2]
55	The length, pcm, of a car is 440 cm	n, correct to the nearest 10 cm.	Oct Nov 2013 Code 21
	Complete the statement about <i>p</i> .		
		Answer	\le p < [2]

Emily invests x at a rate of 3% per year simple interest. After 5 years she has \$20.10 interest.

Oct Nov 2013 Code 21

Find the value of x.

Answer $x =$	***************************************	[3]
11770 77 07 00	***************************************	LJ.

57 Write the following in order of size, smallest rst.

Oct Nov 2013 Code 22

19% $\frac{1}{5}$ $\sqrt{0.038}$ $\sin 11.4^{\circ}$ 0.719⁵

Answer < _____ < ____ [2]

58 Use a calculator to work out the following.

Oct Nov 2013 Code 22

(a) $3(-4 \times 6^2 - 5)$

Answer(a)[1]

(b) $\sqrt{3} \times \tan 30^\circ + \sqrt{2} \times \sin 45^\circ$

Answer(b)[1]

59 The table shows how the dollar to euro conversion rate changed during one day.

Time	1000	1100	1200	13 00	1400	15 00	1600
\$1	€1.3311	€1.3362	€1.3207	€1.3199	€1.3200	€1.3352	€1.3401

Khalil changed \$500 into euros (€).

How many more euros did Khalil receive if he changed his money at the highest rate compared to the lowest rate?

Oct Nov 2013 Code 22

A circle has a radius of 8.5 cm correct to the nearest 0.1 cm. The lower bound for the area of the circle is $p\pi$ cm². The upper bound for the area of the circle is $q\pi$ cm².

Oct Nov 2013 Code 22

Find the value of p and the value of q.

Answer
$$p = \dots$$
 $q = \dots$ [3]

- Pam wins the student of the year award in New Zealand.
 She sends three photographs of the award ceremony by post to her relatives.
 - one of size 13 cm by 23 cm to her uncle in Australia

• one of size 15 cm by 23 cm to her sister in China

Oct Nov 2013 Code 22

• one of size 23 cm by 35 cm to her mother in the UK

Maximum lengths	Australia	Rest of the world
13 cm by 23.5 cm	\$1.90	\$2.50
15.5 cm by 23.5 cm	\$2.40	\$2.90
23 cm by 32.5 cm	\$2.80	\$3.40
26 cm by 38.5 cm	\$3.60	\$5.20

The cost of postage is shown in the table above. Use this information to calculate the total cost.

Answer \$	 [3]

62 Christa had a music lesson every week for one year. Each of the 52 lessons lasted for 45 minutes.

Oct Nov 2013 Code 23

Calculate the total time that Christa spent in music lessons. Give your time in hours.

						h [2]
63	Write the following in			el i i i politi (everit e a perit e a i value, v	- Anna Paris - Anna Paris Pari	Oct Nov 2013 Code 23
		cos100°	tan100°	100	100-0.1	

Answer [2]

26

Answer(b)

[2]

(b) $10^8 - 7 \times 10^6$

67 Use your calculator to work out $\sqrt{\frac{3}{4}} + 2^{-1}$.

May June 2014 Code 21

Give your answer correct to 2 decimal places.

Answer[2]

 $68 y = \frac{2}{x^2} + \frac{x^2}{2}$

Find the value of y when x = 6. Give your answer as a mixed number in its simplest form. May June 2014 Code 21

 $Answer y = \dots$ [2]

69

$$p = \frac{4.8 \times 1.98276}{16.83}$$

(a) In the spaces provided, write each number in this calculation correct to 1 signi cant gure.

Answer(a)

.....×

May June 2014 Code 21

......

[1]

(b) Use your answer to part (a) to estimate the value of p.

Answer(b)[1]

 0.5^{3}

70 Write the following in order of size, smallest rst.

 0.5^{2}

0.5

 $\sqrt[3]{0.5}$

May June 2014 Code 21

71 Carlo changed 800 euros (ϵ) into dollars for his holiday when the exchange rate was $\epsilon 1 = 1.50$. His holiday was then cancelled.

He changed all his dollars back into euros and he received €750.

Find the new exchange rate.

May June 2014 Code 21

Answer $\epsilon_1 =$ \$......[3]

72 A bus company in Dubai has the following operating times.

May June 2014 Code 21

Day	Starting time	Finishing time
Saturday	0600	24 00
Sunday	0600	24 00
Monday	06 00	24 00
Tuesday	0600	2400
Wednesday	0600	2400
Thursday	06 00	24 00
Friday	13 00	2400

(a) Calculate the total number of hours that the bus company operates in one week.

Answer(a) h [3]

(b) Write the starting time on Friday in the 12-hour clock.

Answer(b) [1]

73 Calculate $\frac{\sqrt[3]{16}}{1.3^2}$.

May June 2014 Code 22

Answer [1]

74 (a) Write 569 000 correct to 2 signi cant gures.

May June 2014 Code 22

Answer(a) [1]

(b) Write 569 000 in standard form.

Answer(b)[1]

75 Solve the simultaneous equations.

$$2x - y = 7$$
$$3x + y = 3$$

May June 2014 Code 22

Answer x =

y = [2]

76 The mass of 1 cm³ of copper is 8.5 grams, correct to 1 decimal place.

May June 2014 Code 22

Complete the statement about the total mass, T grams, of 12 cm³ of copper.

Answer $\leq T <$ [2]

77 Write the following in order, smallest rst.

May June 2014 Code 22

 $\sqrt{0.1}$ $\frac{43}{201}$ $2\frac{1}{2}$

0.2

78 At the beginning of July, Kim had a mass of 63 kg. At the end of July, his mass was 61 kg.

May June 2014 Code 22

Calculate the percentage loss in Kim's mass.

Answer % [3]

82	 (a) Use your calculator to nd the value of 7.5^{-0.4} ÷ √57. Write down your full calculator display. (b) Write your answer to part (a) in standard form. 	May June 2014 Code 23 **Answer(a)
# in constant of the first	POT (ET 1)	Answer(b) [1]
83	Hans draws a plan of a eld using a scale of 1 centimetre to a The actual area of the eld is $10800 \mathrm{m}^2$.	represent 15 metres.
	Calculate the area of the eld on the plan.	
		May June 2014 Code 23
	att v	
ما رام ولا تمسل		Answer
84	Solve the inequality. $5t + 23 < 17 - 2t$	
		May June 2014 Code 23

[2]

Answer

85 A rectangle has length 127.3 cm and width 86.5 cm, both correct to 1 decimal place.

Calculate the upper bound and the lower bound for the perimeter of the rectangle.

May June 2014 Code 23

Answer Upper bound = cm

Lower bound = cm [3]

86 Use your calculator to nd the value of 1.35^7 .

Give your answer correct to 5 signi cant gures.

Oct Nov 2014 Code 21

Answer [2]

87 Write the following in order of size, smallest rst.

τ

3.14

22

3.142

3

Oct Nov 2014 Code 21

smallest

88 Without using a calculator, work out $\frac{1}{4} + \frac{1}{6}$.

Write down all the steps in your working and give your answer as a fraction in its simplest form.

Oct Nov 2014 Code 21

3201010240141		Answer	[2]
89	Write 15.0782 correct to (a) one decimal place,	Oct Nov 2014 Co	ode 21
	(b) the nearest 10.	Answer(a)	[1]
		Answer(b)	[1]

The population of Dubai at the end of 2012 was 2.1 million. This was predicted to increase at a rate of 6% each year.

Calculate the predicted population of Dubai at the end of 2015.

Oct Nov 2014 Code 21

Answer _____million [3]

91 On a ship, the price of a gift is 24 euros (€) or \$30.

What is the difference in the price on a day when the exchange rate is $\epsilon 1 = 1.2378$? Give your answer in dollars, correct to the nearest cent.

Oct Nov 2014 Code 21

Answer \$......[3]

92 (a) Write 2.8×10^2 as an ordinary number.

Oct Nov 2014 Code: 21

Answer(a) [1]

(b) Work out $2.5 \times 10^8 \times 2 \times 10^{-2}$. Give your answer in standard form.

Answer(b)[2]

93 Insert one pair of brackets only to make the following statement correct.

$$6 + 5 \times 10 - 8 = 16$$

[1]

Oct Nov 2014 Code 22

94 Calculate $\frac{8.24 + 2.56}{1.26 - 0.72}$

Answer [1]

Oct Nov 2014 Code 22

95 The length, *l* metres, of a football pitch is 96 m, correct to the nearest metre.

Complete the statement about the length of this football pitch.

Oct Nov 2014 Code 22

Answer $\leq l <$ [2]

For her holiday, Alyssa changed 2800 Malaysian Ringgits (MYR) to US dollars (\$) when the exchange rate was 1 MYR = \$0.325.

At the end of her holiday she had \$210 left.

Oct Nov 2014 Code 22

(a) How many dollars did she spend?

Answer(a) \$......[2]

(b) She changed the \$210 for 750 MYR.

What was the exchange rate in dollars for 1 MYR?

Answer(b) 1 MYR = \$......[1]

97 Without using a calculator, work out $1\frac{1}{6} \div \frac{7}{8}$.

Show all your working and give your answer as a fraction in its lowest terms.

Oct Nov 2014 Code 22

Answer [3]

IGC	SSE - Cambridge	MATHEMATICS	- P2	Ch1 - Num	bers
98	(a) Write 90 as a product	of prime factors.		Oct Nov 2014 Code	22
			Answer(a)		[2]
	(b) Find the lowest comm	non multiple of 90 and 105.			
C206-72-11-1			Answer(b)		[2]
99	Alex invests \$200 for 2 ye Chris invests \$200 for 2 ye	ars at a rate of 2% per year simears at a rate of 2% per year co	nple interest.	THE THE PERSON AND PROPERTY OF THE PERSON AND PR	,
	Calculate how much more	interest Chris has than Alex.		Oct Nov 2014 Code	22
			Answer \$		[4]
100	\$1 = 8.2 rand Change \$350 into rands.	wall weeds (\$159900 \$10) \$20 \$2.5 \$2.5 \$2.5 \$2.5 \$2.5 \$2.5 \$2.5 \$2.5		Oct Nov 2014 Code	23

Answer rand [2]

101 Write the following in order of size, smallest rst.

0.34

 $\sqrt{0.6}$ 0.6²

 0.7^{3}

Oct Nov 2014 Code 23

102 Work out $4 \times 10^{-5} \times 6 \times 10^{12}$. Give your answer in standard form.

Oct Nov 2014 Code 23

Answer[2]

103 A train takes 65 minutes to travel 52 km.

Calculate the average speed of the train in kilometres per hour.

Oct Nov 2014 Code 23

Answer km/h [2]

Maryah borrows \$12000 to start a business.

The loan is for 3 years at a rate of 5% per year compound interest.

The loan has to be paid back at the end of the 3 years.

Oct Nov 2014 Code 23

May June 2015 Code 21

Calculate the total amount to be paid back.

o too sakak	nii Alba Etalan (kaga gay no aggis a su	M Martin Andrewski, Madessander St. ste	Answer \$	[3]	
105	At noon the temperature was 4 °C At midnight the temperature was Work out the difference in tempe	–5.5°C.	idnight.	May June 2015 Code 21	
I DO LICENSILIA	temphagarumanasississässässässässässä proprinti proprinti karantuvassississä salatuus		Answer	°C [1]	
106	Use your calculator to work out	$\sqrt{10 + 0.6 \times (8.3^2 + 5)}.$		May June 2015 Code 21	
·	and and any said Milliother in the community of the state of the state of the said of the	· · · · · · · · · · · · · · · · · · ·	Answer	[1]	
107	Write 270 000 in standard form.		Answer	[1]	

Rice is sold in 75 gram packs and 120 gram packs.

The masses of both packs are given correct to the nearest gram.

May June 2015 Code 21

Calculate the lower bound for the difference in mass between the two packs.

Answer g [2]

109 A car travels a distance of 1280 metres at an average speed of 64kilometres per hour.

Calculate the time it takes for the car to travel this distance. Give your answer in seconds.

May June 2015 Code 21

Answer s [3]

110 Georg invests \$5000 for 14 years at a rate of 2% per year compound interest.

Calculate the interest he receives.

Give your answer correct to the nearest dollar.

May June 2015 Code 21

May June 2015 Code 22

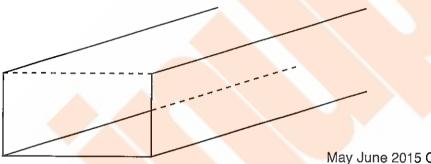
11 - JAK 1850	engingas in.	TO the constraint of the Manager of State of the constraint of the State of the Constraint of the Cons	Answer \$	[4]
111	(a)	Write 30 as a product of its prime factors.		May June 2015 Code 21
	(b)	Find the lowest common multiple (LCM) of 30 and 45.	Answer(a)	[2]
			Answer(b)	[2]
1 minuted in control		e 53 400 000 in standard form.	era anaka dalah dakalan bedarkengung pres	NAME TO A TOTAL CONTRACTOR OF THE STATE OF T

116 Without using a calculator, work out $\frac{4}{5} \div 2\frac{2}{3}$.

Write down all the steps of your working and give your answer as a fraction in its simplest form.

May June 2015 Code 22

117



May June 2015 Code 22

The diagram shows a channel for water.

The channel lies on horizontal ground.

This channel has a constant rectangular cross section with area 0.95 m².

The channel is full and the water flows through the channel at a rate of 4 metres/minute.

Calculate the number of cubic metres of water that flow along the channel in 3 hours.

Answer m³ [3]

IGCS	SE - Cambridge	MATHEMATICS - P2	Ch1 - Numbers
118	Ahmed and Babar share 240	g of sweets in the ratio 7:3.	May June 2015 Code 23
	Calculate the amount Ahmed	receives.	
		Answei	g [2]
119	An equilateral triangle has si	des of length 6.2 cm, correct to the nearest	millimetre.
	Complete the statement abou	t the perimeter, Pcm, of the triangle.	
			May June 2015 Code 23
		Answer	$P < \dots [2]$
120	James buys a drink for 2 euro	os (ϵ) .	no 1995 del N. P. del Plato de Arianne maior en manuer e al beta per de 1914 de 1914 de 1914 de 1914 de 1914 d
	Work out the cost of the drin	k in pounds (£) when £1 = €1.252.	
	Give your answer correct to		
			May June 2015 Code 23
			Way June 2015 Code 25
			e [2]
		Answer	£[3]
	A STATE OF THE PROPERTY OF THE		
121	In a sale, the cost of a coat is	reduced from \$85 to \$67.50.	
	Calculate the percentage redu	ection in the cost of the coat.	
			May June 2015 Code 23
		Answer	% [3]

05	ያብ	12	1 /	\cap /	NL	$^{\prime}15$
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122 At midnight the temperature in Newtown was -8 °C.

At noon the next day the temperature in Newtown was 9 °C.

Work out the rise in temperature from midnight to noon.

Answer °C [1]

0580/21/O/N/15

123 Pip and Ali share \$785 in the ratio Pip:Ali = 4:1.

Work out Pip's share.

Answer \$ [2]

0580/21/O/N/15

By writing each number correct to 1 significant figure, estimate the value of $\frac{\sqrt{3.9} \times 29.3}{8.9 - 2.7}$.

Show all your working.

Answer [2]

0580/21/O/N/15

125 Work out the highest common factor (HCF) of 36 and 90.

Answer[2]

0580/21/O/N/15

126 Factorise completely.

(a)
$$ax + ay + 3cx + 3cy$$

Answer(a) [2]

(b)
$$3a^2 - 12b^2$$

Answer(b)[3]

0580/21/O/N/15

Write the recurring decimal 0.15 as a fraction. [0.15 means 0.1555...]

Answer [2]

0580/21/O/N/15

128 V is directly proportional to the cube of (r + 1). When r = 1, V = 24.

Work out the value of V when r = 2.

Answer
$$V = \dots$$
 [3]

0580/21/O/N/15

129 Make x the subject of the formula.

$$y = ax^2 + b$$

Answer x = [3]

0580/21/O/N/15

130 A car travels at 56 km/h.

Find the time it takes to travel 300 metres. Give your answer in seconds correct to the nearest second.

Answer s [4]

0580/21/O/N/15

131 Simplify.

$$\frac{x^2-16}{2}$$

0580/22/O/N/15

135 Calculate the volume of a hemisphere with radius 5 cm.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answercr	n ³	[2]
----------	----------------	-----

0580/22/O/N/15

136 Robert buys a car for \$8000.

At the end of each year the value of the car has decreased by 10% of its value at the beginning of that year.

Calculate the value of the car at the end of 7 years.

0580/22/O/N/15

The scale on a map is 1:50000.

The area of a field on the map is 1.2 square centimetres.

Calculate the actual area of the field in square kilometres.

Answer km² [2]

0580/22/O/N/15

138

Jason receives some money for his birthday. He spends $\frac{11}{15}$ of the money and has \$14.40 left.

Calculate how much money he received for his birthday.

Answer \$[3]

0580/22/O/N/15

Without using your calculator, work out $2\frac{1}{4} - \frac{11}{12}$.

You must show all your working and give your answer as a fraction in its lowest terms.

Answer [3]

0580/22/O/N/15

140 Jasjeet and her brother collect stamps.

When Jasjeet gives her brother 1% of her stamps, she has 2475 stamps left.

Calculate how many stamps Jasjeet had originally.

Answer [3]

0580/22/O/N/15

141 y is directly proportional to the square of (x-1). y = 63 when x = 4.

Find the value of y when x = 6.

Answer $y = \dots [3]$

0580/22/O/N/15

142 A rectangle has length 5.8 cm and width 2.4 cm, both correct to 1 decimal place.

Calculate the lower bound and the upper bound of the perimeter of this rectangle.

Answer Lower boundcm

Upper boundcm [3]

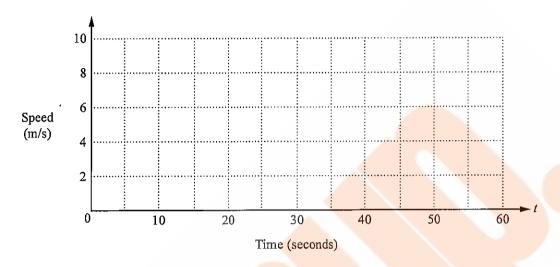
[2]

0580/22/O/N/15

A car passes through a checkpoint at time t = 0 seconds, travelling at 8 m/s. It travels at this speed for 10 seconds.

The car then decelerates at a constant rate until it stops when t = 55 seconds.

(a) On the grid, draw the speed-time graph.



(b) Calculate the total distance travelled by the car after passing through the checkpoint.

Answer(b) m [3]

0580/23/O/N/15

- 144 Find the value of
 - (a) $(\sqrt{5})^8$,

Answer(a)[1]

(b) $\left(\frac{1}{27}\right)^{-\frac{2}{3}}$.

Answer(b)[1]

IGCSE - Cambridge	MATHEMA	TICS - P2	Ch1 - Numbers
0580/23/O/N/15 145 Write 168.9 correct to 2 signif	icant figures.		
		Answer	[1]
0580/23/O/N/15 146 Calculate 2.07 – 1.89 5.71 – 3.92			
		Answer	[1]
0580/23/O/N/15 147 Write 1.7 × 10 ⁻⁴ as an ordina	ary number.		
		Answer	[1]
0580/23/O/N/15 148 The probability that it will rain Calculate an estimate of the nu	-	rain in a month with 30 days.	
*		Answer	[1]
0580/23/O/N/15 149 11	12 13	14 15 1	6
From the list of numbers, write	down		
(a) the factors of 60,			
		Answer(a)	[1]
(b) the prime numbers.			
		Answer(b)	[1]

0580/23/O/N/15

150 Work out $\frac{2}{3} + \frac{1}{6} - \frac{1}{4}$, giving your answer as a fraction in its lowest terms.

Do not use a calculator and show all the steps of your working.

0580/23/O/N/15

151 *y* is inversely proportional to $(x + 2)^2$. When x = 1, y = 2.

Find y in terms of x.

Answer $y = \dots$ [2]

1 Find r when $(5)^{\frac{r}{3}} = 125$.

May June 2012 Code 21

Answer r = [2]

2 Solve the simultaneous equations.

$$3x + 5y = 24$$
$$x + 7y = 56$$

May June 2012 Code 21

[3]

3 Without using your calculator, work out $1\frac{5}{6} + \frac{9}{10}$.

You must show your working and give your answer as a mixed number in its simplest form.

May June 2012 Code 21

Answer		[3]
211101101	*************************************	[]

y is inversely proportional to x^2 . When x = 4, y = 3.

May June 2012 Code 21

Find y when x = 5.

$$Answer y =$$
 [3]

5 Make w the subject of the formula.

$$c = \frac{4 + n}{m + 3}$$

May June 2012 Code 21

Answer
$$w =$$
 [4]

6

$$1\frac{1}{2} + \frac{1}{3} + \frac{1}{4} = \frac{p}{12}$$

May June 2012 Code 22

Work out the value of p.

Show all your working.

Answer $p =$	***************************************	[2]
•	***************************************	

7 x is a positive integer and 15x - 43 < 5x + 2.

May June 2012 Code 22

Work out the possible values of x.

8 y varies directly as the square of (x-3). y = 16 when x = 1.

May June 2012 Code 22

[3]

Find y when x = 10.

Answer y =

MATHEMATICS - P2

Ch2 - Algebra

9 Solve the inequality.

$$3y + 7 \le 2 - y$$

May June 2012 Code 23

May June 2012 Code 23

Answer

[2]

[3]

10 Make w the subject of the formula.

$$t=2-\frac{3w}{a}$$

The periodic time, T, of a pendulum varies directly as the square root of its length, l. T = 6 when l = 9.

Find T when l = 25.

May June 2012 Code 23

Answer T = [3]

12 (a) Find the value of 7p-3q when p=8 and q=-5.

May June 2012 Code 23

Answer(a) [2]

(b) Factorise completely.

3uv + 9vw

Answer(b) [2]

13 Simplify the following.

May June 2012 Code 23

(a) $(4pq^2)^3$

Answer(a) [2]

(b) $(16x^8)^{-\frac{1}{4}}$

Answer(b) [2]

Solve the equation $2x^2 + 6x - 3 = 0$. Show your working and give your answers correct to 2 decimal places.

May June 2012 Code 23

		E 43
Answer $x =$	or $x =$	[4]

15 Simplify fully.

$$\frac{x^2 - x - 20}{x^3 - 10x^2 + 25x}$$

May June 2012 Code 23

Answer _____ [5]

16 Write down all your working to show that the following statement is correct.

$$\frac{1+\frac{8}{9}}{2+\frac{1}{2}}=\frac{34}{45}$$

Oct Nov 2012 Code 21

Answer

[2]

17 Simplify the expression.

$$(a^{\frac{1}{2}}-b^{\frac{1}{2}})(a^{\frac{1}{2}}+b^{\frac{1}{2}})$$

Oct Nov 2012 Code 21

Answer

[2]

18 Solve the inequality.

$$\frac{2x-3}{5} - \frac{x}{3} \le 2$$

Oct Nov 2012 Code 21

Answer [3]

19 The electrical resistance, R, of a length of cylindrical wire varies inversely as the square of the diameter, d, of the wire.

R = 10 when d = 2.

Oct Nov 2012 Code 21

Find R when d = 4.

Answer R = [3]

Rearrange the formula $y = \frac{x+2}{x-4}$ to make x the subject.

Oct Nov 2012 Code 21

Answer x = [4]

 $21 m = \frac{1}{4} [3h^2 + 8ah + 3a^2]$

Oct Nov 2012 Code 22

Calculate the exact value of m when h = 20 and a = -5.

Answer m = [2]

IGCSE - Cambridge

MATHEMATICS - P2

Ch2 - Algebra

22 Solve the equation

4x - 12 = 2(11 - 3x).

Oct Nov 2012 Code 22

Answer x = [3]

23 List all the prime numbers which satisfy this inequality.

16 < 2x - 5 < 48

Oct Nov 2012 Code 22

Answer[3]

24 The mass, m, of an object varies directly as the cube of its length, l.

Oct Nov 2012 Code 22

m = 250 when l = 5.

Find m when l = 7.

Answer m = [3]

25 (a) $\left(\frac{3}{8}\right)^{\frac{3}{8}} \times \left(\frac{3}{8}\right)^{\frac{1}{8}} = p^q$

Oct Nov 2012 Code 22

Find the value of p and the value of q.

Answer(a) p = [2]

Find the value of k.

(b) $5^{-3} + 5^{-4} = k \times 5^{-4}$

Answer(b) k = [2]

26 Show that $\left(\frac{1}{10}\right)^2 + \left(\frac{2}{5}\right)^2 = 0.17$.

Oct Nov 2012 Code 23

Write down all the steps in your working.

Answer

[2]

27 Expand the brackets.

$$y(3-y^3)$$

Oct Nov 2012 Code 23

Answer [2]

28 Find the value of $\frac{7.2}{11.8 - 10.95}$

Oct Nov 2012 Code 23

Give your answer correct to 4 significant figures.

Answer _____[2]

29 Without using a calculator, show that $\left(\frac{49}{16}\right)^{-\frac{3}{2}} = \frac{64}{343}$

Oct Nov 2012 Code 23

Write down all the steps in your working.

Answer

30 Simplify $(256w^{256})^{\frac{1}{4}}$.

Oct Nov 2012 Code 23

Answer [2]

31 Write the following as a single fraction in its simplest form.

Oct Nov 2012 Code 23

[3]

 $\frac{x+2}{3} - \frac{2x-1}{4} + 1$

68

y varies inversely as the square root of x. When x = 9, y = 6.

Oct Nov 2012 Code 23

Find y when x = 36.

Answer y = [3]

33 Make y the subject of the formula.

Oct Nov 2012 Code 23

$$A = \pi x^2 - \pi y^2$$

Answer y = [3]

34 Simplify the following.

$$\frac{h^2-h-20}{h^2-25}$$

Oct Nov 2012 Code 23

Answer _____ [4]

35 Show that $1\frac{1}{2} \div \frac{3}{16} = 8$.

May June 2013 Code 21

Do not use a calculator and show all the steps of your working.

Answer

[2]

36 Factorise completely.

 $12xy - 3x^2$

May June 2013 Code 21

Answer [2]

37 Solve the inequality.

 $3x - 1 \le 11x + 2$

May June 2013 Code 21

Answer[2]

38 Factorise completely.

ap + bp - 2a - 2b

May June 2013 Code 21

39 (a) Factorise $x^2 + x - 30$.

May June 2013 Code 21

Answer(a)[2]

(b) Simplify $\frac{(x-5)(x+4)}{x^2+x-30}$.

Answer(b) [1]

t varies inversely as the square root of u. t = 3 when u = 4.

May June 2013 Code 21

Find t when u = 49.

Answer $t = \dots$ [3]

41 Write as a single fraction in its simplest form.

$$\frac{2}{x+3} + \frac{3}{x+2}$$

May June 2013 Code 21

Answer[3]

MATHEMATICS - P2

Ch2 - Algebra

42 Factorise completely.

$$kp + 3k + mp + 3m$$

May June 2013 Code 22

Answer[2]

43 Solve the equation.

$$5(2y - 17) = 60$$

May June 2013 Code 22

Answer $y = \dots$ [3]

y is inversely proportional to x^3 . y = 5 when x = 2.

May June 2013 Code 22

Find y when x = 4.

Answer $y = \dots$ [3]

IGCSE - Cambridge

MATHEMATICS - P2

Ch2 - Algebra

45 Use the quadratic equation formula to solve

May June 2013 Code 22

$$2x^2 + 7x - 3 = 0.$$

Show all your working and give your answers correct to 2 decimal places.

Answer x = or x = [4]

46 Solve 6x + 3 < x < 3x + 9 for integer values of x.

May June 2013 Code 22

Answer[4]

The mass, m, of a sphere varies directly with the cube of its radius, r. m = 160 when r = 2.

May June 2013 Code 23

Find m when r = 5.

 $Answer m = \dots [3]$

48 Find the value of 2x + y for the simultaneous equations.

May June 2013 Code 23

$$3x + 5y = 48$$
$$2x - y = 19$$

- $Answer 2x + v = \dots [4]$
- Write as a single fraction in its simplest form.

May June 2013 Code 23

$$\frac{x+3}{x-3} - \frac{x-1}{x+1}$$

Answer[4]

50 (a) Solve 3n + 23 < n + 41.

May June 2013 Code 23

Answer(a)[2]

(b) Factorise completely ab + bc + ad + cd.

Answer(b) [2]

51 (a)

$$y = \sqrt{8 + \frac{4}{x}}$$

May June 2013 Code 23

Find y when x = 2.

Give your answer correct to 4 decimal places.

$$Answer(a) y = \dots [2]$$

(b) Rearrange $y = \sqrt{8 + \frac{4}{x}}$ to make x the subject.

52 Solve the equation.

$$5 - 2x = 3x - 19$$

Oct Nov 2013 Code 21

 $Answer x = \dots [2]$

53 Make b the subject of the formula.

$$c = \sqrt{a^2 + b^2}$$

Oct Nov 2013 Code 21

Answer $b = \dots$ [3]

54 (a) $3^x = \sqrt[4]{3^5}$

Find the value of x.

Oct Nov 2013 Code 21

 $Answer(a) x = \dots [1]$

(b) Simplify $(32y^{15})^{\frac{2}{5}}$.

Answer(b) [2]

Write as a single fraction in its simplest form.

$$3 - \frac{t+2}{t-1}$$

Oct Nov 2013 Code 21

Answer [3]

Do not use a calculator in this question and show all the steps of your working.

Give each answer as a fraction in its lowest terms.

Oct Nov 2013 Code 21

Work out.

(a)
$$\frac{3}{4} - \frac{1}{12}$$

(b) $2\frac{1}{2} \times \frac{4}{25}$

57 Factorise completely.

Oct Nov 2013 Code 21

(a) a+b+at+bt

Answer(a)[2]

(b) $x^2 - 2x - 24$

Answer(b)[2]

58 (a) Convert 144 km/h into metres per second.

Oct Nov 2013 Code 21

Answer(a) m/s [2]

(b) A train of length 120 m is travelling at 144 km/h. It passes under a bridge of width 20 m.

Find the time taken for the whole train to pass under the bridge. Give your answer in seconds.

Answer(b)s [2]

IGCSE - Cambridge		MATHEMATICS - P2	Ch2 - Algebr	
59	Find the circumference of a c	circle of radius 2.5 cm.	Oct Nov 2013 Code 22	
		Answer	cm [2]	
60	Rearrange the formula to mal	ke x the subject. $y = x^2 + 4$	Oct Nov 2013 Code 22	
		Answer $x =$	[2]	

Find ν when d = 25.

61

Oct Nov 2013 Code 22

Answer
$$v = \dots [3]$$

Find the co-ordinates of the point of intersection of the two lines.

$$2x - 7y = 2$$
$$4x + 5y = 42$$

Oct Nov 2013 Code 22

Answer	()	[3
ZATIBIFFUI	(9	···· <i>·</i>	L

63 Solve the inequality.

$$\frac{x}{2} + \frac{x-2}{3} < 5$$

Oct Nov 2013 Code 22

Answer [4]

Solve the equation 1 + 2x = -15.

Oct Nov 2013 Code 23

Answer $x = \dots [2]$

The solutions of the equation $x^2 - 6x + d = 0$ are both integers. d is a prime number.

Find d.

Oct Nov 2013 Code 23

Answer $d = \dots$ [3]

66 m varies directly as the cube of x. m = 200 when x = 2.

Oct Nov 2013 Code 23

Find m when x = 0.4.

Answer $m = \dots [3]$

67 (a) Expand and simplify $(a+b)^2$.

Oct Nov 2013 Code 23

Answer(a) [2]

(b) Find the value of $a^2 + b^2$ when a + b = 6 and ab = 7.

Answer(b)[1]

68 (a) Simplify $(64q^{-2})^{\frac{1}{2}}$.

Oct Nov 2013 Code 23

Answer(a) [2]

(b) $5^7 \div 5^9 = p^2$

Find p.

 $Answer(b) p = \dots [2]$

69 Solve the equation.

$$\frac{n-8}{2} = 11$$

May June 2014 Code 21

Answer n = [2]

Make x the subject of the formula.

$$y = (x - 4)^2 + 6$$

May June 2014 Code 21

Answer x = [3]

71 Write as a single fraction in its simplest form.

May June 2014 Code 21

$$\frac{2}{x} - \frac{2}{x+1}$$

Answer [3]

72 Factorise completely.

May June 2014 Code 21

(a) ax + ay + bx + by

Answer(a)[2]

(b) $3(x-1)^2 + (x-1)$

Answer(b) [2]

73 $p = 4 \times 10^5$ $q = 5 \times 10^4$

May June 2014 Code 21

Find, giving your answer in standard form,

(a) pq,

Answer(a) [2]

(b) $\frac{q}{p}$

Answer(b) [2]

74 Solve the inequality for positive integer values of x.

May June 2014 Code 21

$$\frac{21+x}{5} > x+1$$

Answer[4

75 (a) $(2^{24})^{\frac{1}{2}} = p^4$

May June 2014 Code 21

Find the value of p.

Answer(a) p = [2]

(b) Simplify $\frac{q^2 + q^2}{q^{\frac{1}{4}} \times q^{\frac{1}{4}}}.$

Answer(b)[3]

Without using your calculator, work out $\frac{5}{6} - (\frac{1}{2} \times 1\frac{1}{2})$.

May June 2014 Code 22

Write down all the steps of your working.

 $V = \frac{1}{3}Ah$

May June 2014 Code 22

(a) Find V when A = 15 and h = 7.

 $Answer(a) V = \dots [1]$

(b) Make h the subject of the formula.

Answer(b) h = [2]

78 Solve the equation.

 $\frac{3}{2x} + \frac{1}{x+1} = 0$

May June 2014 Code 22

 $Answer x = \dots [3]$

79 w varies inversely as the square root of x. When x = 4, w = 4.

Find w when x = 25.

May June 2014 Code 22

Answer $w = \dots$ [3]

80 Factorise completely.

May June 2014 Code 22

(a) $4p^2q - 6pq^2$

Answer(a) [2]

(b) u + 4t + ux + 4tx

Answer(b)[2]

81 (a) Simplify $(3125t^{125})^{\frac{1}{5}}$.

May June 2014 Code 22

- Answer(a) [2]
- **(b)** Find the value of p when $3^p = \frac{1}{9}$.
- $Answer(b) p = \dots [1]$
- (c) Find the value of w when $x^{72} \div x^w = x^8$.
- $Answer(c) w = \dots [1]$

82 Simplify.

$$\frac{x^2 + 6x - 7}{3x + 21}$$

May June 2014 Code 22

Answer [4]

83 Factorise completely.

$$15a^3 - 5ab$$

May June 2014 Code 23

Answer [2]

84 Simplify.

$$3x^2y^3 \times x^4y$$

May June 2014 Code 23

Answer[2]

85 Without using a calculator, work out $1\frac{1}{4} - \frac{7}{9}$.

May June 2014 Code 23

Write down all the steps in your working.

Answer [3]

y varies as the cube root of (x + 3). When x = 5, y = 1.

May June 2014 Code 23

Find the value of y when x = 340.

Answer y = [3]

87 (a) Factorise $3x^2 + 2x - 8$.

May June 2014 Code 23

Answer(a) [2]

(b) Solve the equation $3x^2 + 2x - 8 = 0$.

Answer(b) x = or x = [1]

Robbie pays \$10.80 when he buys 3 notebooks and 4 pencils. Paniz pays \$14.50 when she buys 5 notebooks and 2 pencils.

Write down simultaneous equations and use them to nd the cost of a notebook and the cost of a pencil.

May June 2014 Code 23

Answer Cost of a notebook = \$....

Cost of a pencil = \$..... [5]

89 Solve the equation.

$$\frac{x+5}{x} = \frac{7}{3}$$

Oct Nov 2014 Code 21

Answer x = [3]

90 (a) Simplify $x^8 \div x^2$.

Oct Nov 2014 Code 21

(b) Simplify $\left(\frac{x^6}{27}\right)^{\frac{1}{3}}$.

Answer(b) [2]

Answer(a)[1]

91 Solve the simultaneous equations.

$$0.4x - 5y = 27$$
$$2x + 0.2y = 9$$

Oct Nov 2014 Code 21

Answer x =

$$y = \dots$$
 [3]

92 y varies directly with $\sqrt{x+5}$. y=4 when x=-1.

Oct Nov 2014 Code 21

Find y when x = 11.

Answer $y = \dots$ [3]

93 Make r the subject of this formula.

$$v = \sqrt[3]{p+r}$$

Oct Nov 2014 Code 22

Answer $r = \dots [2]$

The cost of a circular patio, \$ C, varies as the square of the radius, r metres. C = 202.80 when r = 2.6.

Calculate the cost of a circular patio with r = 1.8.

Oct Nov 2014 Code 22

Answer \$......[3]

95 (a) Write as a single fraction in its simplest form.

$$\frac{3}{2x-1} - \frac{1}{x+2}$$

Oct Nov 2014 Code 22

Answer(a)[3]

(b) Simplify.

$$\frac{4x^2 - 16x}{2x^2 + 6x - 56}$$

Answer(b) [4]

IGCSE - Cambridge

MATHEMATICS - P2

Ch2 - Algebra

96 Solve the equation.

$$\frac{2x+5}{3}=8$$

Oct Nov 2014 Code 23

97 Make x the subject of the formula.

$$y = 2 + \sqrt{x - 8}$$

Oct Nov 2014 Code 23

98 y varies inversely as (x + 5). y = 6 when x = 3.

Oct Nov 2014 Code 23

Find y when x = 7.

 $Answer y = \dots$ [3]

99 Write as a single fraction, in its simplest form.

Oct Nov 2014 Code 23

$$\frac{3}{2x} + \frac{2x}{3} + 3 + 2x$$

Answer [4]

100 Expand and simplify.

$$x(2x+3) + 5(x-7)$$

May June 2015 Code 21

Answer[2]

101 Simplify.

 $6uw^{-3} \times 4uw^6$

May June 2015 Code 21

Answer[2]

102 Without using a calculator, work out $1\frac{4}{5} \div \frac{3}{7}$.

Show all your working and give your answer as a fraction in its lowest terms.

May June 2015 Code 21

Answer [3]

103 p is inversely proportional to the square of (q + 4). p = 2 when q = 2.

May June 2015 Code 21

Find the value of p when q = -2.

Answer p =	***************************************	 	[3
		 	L

Solve the simultaneous equations. You must show all your working.

May June 2015 Code 21

$$5x + 2y = -2 3x - 5y = 17.4$$

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MATHEMATICS - P2

Ch2 - Algebra

105 Factorise completely.

(a)
$$yp + yt + 2xp + 2xt$$

May June 2015 Code 21

Answer(a) [2]

(b) $7(h+k)^2-21(h+k)$

Answer(b)[2]

106 $81^x = 3$

Find the value of x.

May June 2015 Code 22

Answer $x = \dots$ [1]

107 Solve.

$$5(w + 4 \times 10^3) = 6 \times 10^4$$

May June 2015 Code 22

 $Answer w = \dots [2]$

108 Write as a single fraction in its simplest form.

May June 2015 Code 22

$$\frac{3}{x+2} - \frac{4}{2x-5}$$



109 (a) Find the value of

(i)
$$\left(\frac{1}{4}\right)^{0.5}$$
,

May June 2015 Code 22

Answer(a)(i)[1]

(ii) $(-8)^{\frac{2}{3}}$.

Answer(a)(ii)[1]

(b) Use a calculator to find the decimal value of $\frac{\sqrt{29-3\times32^{0.4}}}{3}$

Answer(b)[1]

IGCSE - Cambridge		MATH	IEMATICS - P2	Ch2 - Algebra		
110	Factorise completely	$9x^2 - 6x$		May June 2015 Code	23	
xxycorror			Answer		[2]	
111	Factorise $2x^2 - 5x$	- 3.		A BANKA	Sailte main.	
				May June 2015 Code	23	
			Answer		[2]	
112		culator, work out $1\frac{7}{8}$ on and give your answer	$\frac{5}{9}$. as a fraction in its lowest term	IS.	etede as area re a	
				May June 2015 Code	23	

Answer [3]

Solve the equation. 113

$$3(x+4) = 2(4x-1)$$

May June 2015 Code 23

Answer x = [3]

114 Simplify.

(a) $12x^{12} \div 3x^3$

May June 2015 Code 23

Answer(a) [2]

(b) $(256y^{256})^{\frac{1}{8}}$

115 Solve the equation.

$$2x^2 + x - 2 = 0$$

Show your working and give your answers correct to 2 decimal places.

May June 2015 Code 23

Answer
$$x =$$
 or $x =$ [4]

0580/21/O/N/15

116 Factorise completely.

(a)
$$ax + ay + 3cx + 3cy$$

Answer(a) [2]

(b)
$$3a^2 - 12b^2$$

0580/21/O/N/15

117 V is directly proportional to the cube of (r + 1). When r = 1, V = 24.

Work out the value of V when r = 2.

0580/21/O/N/15

118 Make x the subject of the formula.

$$y = ax^2 + b$$

 $Answer x = \dots [3]$

0580/21/O/N/15

119 Simplify.

$$\frac{x^2 - 16}{x^2 - 3x - 4}$$

Answer

0580/22/O/N/15

120 Factorise

(a)
$$9w^2 - 100$$
,

Answer(a)

(b) mp + np - 6mq - 6nq.

Answer(b)

0580/22/O/N/15

121 y is directly proportional to the square of (x - 1). y = 63 when x = 4.

Find the value of y when x = 6.

 $Answer y = \dots [3]$

0580/22/O/N/15

122 Solve the equation $5x^2 - 6x - 3 = 0$.

Show all your working and give your answers correct to 2 decimal places.

Answer x = or x = [4]

0580/23/O/N/15

123 Simplify.

$$1 - 2u + u + 4$$

Answer [2]

0580/23/O/N/15

124 Factorise completely.

$$2x - 4x^2$$

Answer[2]

0580/23/O/N/15

- 125 Find the value of
 - (a) $(\sqrt{5})^8$,

Answer(a) [1]

(b) $\left(\frac{1}{27}\right)^{-\frac{2}{3}}$.

Answer(b)[1]

0580/23/O/N/15

126 Write the following as single fractions.

(a)
$$x + \frac{x}{2}$$

Answer(a)[1]

(b)
$$x + \frac{2}{x}$$

Answer(b)[1]

0580/23/O/N/15

127 Make a the subject of the formula $s = ut + \frac{1}{2}at^2$.

Answer
$$a =$$
 [3]

0580/23/O/N/15

128 Simplify.

$$\left(\frac{x^{64}}{16y^{16}}\right)^{\frac{1}{4}}$$

0580/23/O/N/15

129 y is inversely proportional to $(x + 2)^2$. When x = 1, y = 2.

Find y in terms of x.

IGCSE - Cambridge

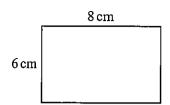
MATHEMATICS - P2

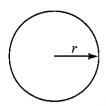
Ch2 - Algebra

130

0580/23/O/N/15 30 Solve the equation $3x^2 + 4x - 5 = 0$. Show all your working and give your answers correct to 2 decimal places.

Answer
$$x = \dots$$
 or $x = \dots$ [4]





NOT TO SCALE

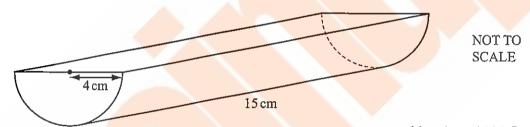
The perimeter of the rectangle is the same length as the circumference of the circle.

Calculate the radius, r, of the circle.

May June 2012 Code 22

Answer r = cm [3]

2



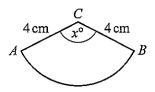
May June 2012 Code 23

The diagram shows a solid prism of length 15 cm.

The cross-section of the prism is a semi-circle of radius 4 cm.

Calculate the total surface area of the prism.

Answer cm² [4]



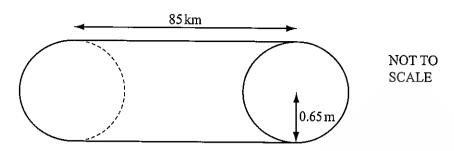
NOT TO SCALE

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ABC is a sector of a circle, radius 4 cm and centre C. The length of the arc AB is 8 cm and angle $ACB = x^{\circ}$.

Calculate the value of x.



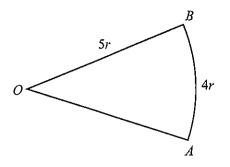


A water pipeline in Australia is a cylinder with radius 0.65 metres and length 85 kilometres.

Calculate the volume of water the pipeline contains when it is full. Give your answer in cubic metres.

Oct Nov 2012 Code 22

Answer m³ [3]



Oct Nov 2012 Code 23

NOT TO SCALE

The diagram shows a sector of a circle, centre O, radius 5r. The length of the arc AB is 4r.

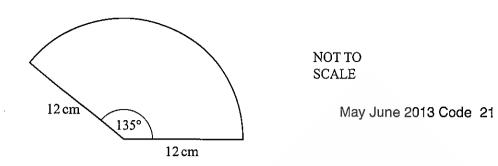
Find the area of the sector in terms of r, giving your answer in its simplest form.

Answer	P110055	[3]
Allower	***************************************	ľ۷

6 A sphere has a volume of 80 cm³.

May June 2013 Code 21

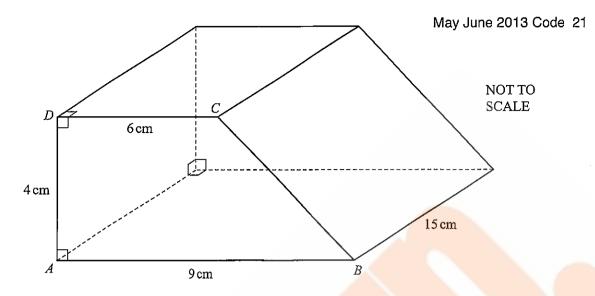
Calculate the radius of the sphere. [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]



The diagram shows a sector of a circle of radius 12 cm with an angle of 135°.

Calculate the perimeter of the sector.

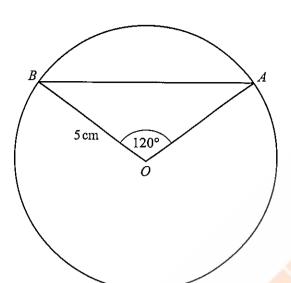
Answer cm [3]



The diagram shows a solid prism of length 15 cm. The cross section of the prism is the trapezium ABCD. Angle DAB = angle CDA = 90°. AB = 9 cm, DC = 6 cm and AD = 4 cm.

Calculate the total surface area of the prism.

Answer cm² [5]



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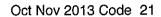
NOT TO SCALE

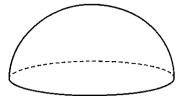
A and B lie on a circle centre O, radius 5 cm. Angle $AOB = 120^{\circ}$.

Find the area of the shaded segment.

Answer cm² [4]

10 The diagram shows a solid hemisphere.





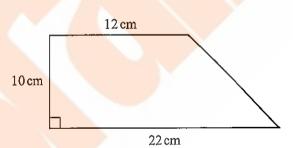
The total surface area of this hemisphere is 243π . The volume of the hemisphere is $k\pi$.

Find the value of k.

[The surface area, A, of a sphere with radius r is $A = 4\pi r^2$.] [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answer k =	 [4]

11



Oct Nov 2013 Code 22

NOT TO SCALE

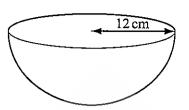
Find the area of the trapezium.

Answer cm^2 [2]

12 A hemisphere has a radius of 12 cm.

Calculate its volume.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

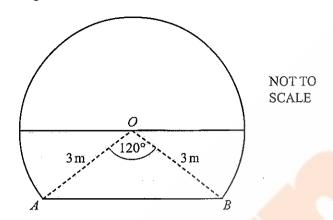


Oct Nov 2013 Code 23

Answer	***************************************	cm ³	[2]

The diagram shows the entrance to a tunnel. The circular arc has a radius of 3 m and centre O. AB is horizontal and angle $AOB = 120^{\circ}$.

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During a storm the tunnel lled with water, to the level shown by the shaded area in the diagram.

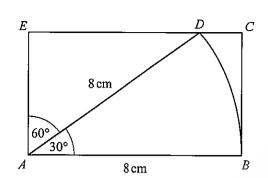
(a) Calculate the shaded area.

Answer(a) m² [4]

(b) The tunnel is 50 m long.

Calculate the volume of water in the tunnel.

Answer(b) m³ [1]



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NOT TO SCALE

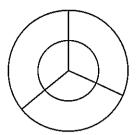
The diagram shows a rectangle ABCE.

D lies on EC.

DAB is a sector of a circle radius 8 cm and sector angle 30°.

Calculate the area of the shaded region.

	_	
Answer	 cm^2	[7]



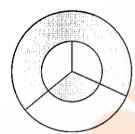
May June 2014 Code 23

NOT TO SCALE

The diagram shows two concentric circles and three radii. The diagram has rotational symmetry of order 3.

A club uses the diagram for its badge with some sections shaded.

The radius of the large circle is 6 cm and the radius of the small circle is 4 cm.

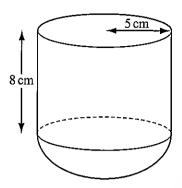


NOT TO SCALE

Calculate the total perimeter of the shaded area.

Answer cm [5]

16 The diagram shows a child's toy.



NOT TO SCALE

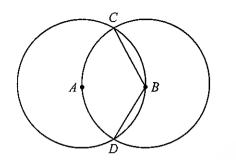
Oct Nov 2014 Code 21

The shape of the toy is a cylinder of radius 5 cm and height 8 cm on top of a hemisphere of radius 5 cm.

Calculate the volume of the toy.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answer	 cm ³	[5]



NOT TO SCALE

Oct Nov 2014 Code 21

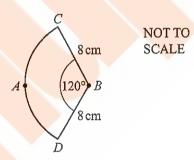
Two circles, centres A and B, are each of radius 8 cm and intersect at C and D. Each circle passes through the centre of the other circle.

(a) Explain why angle CBD is 120°.

Answer(a)

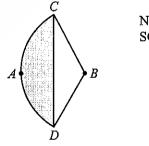
[1]

(b) For the circle, centre B, and the area of the sector BCD.



Answer(b) cm² [2]

(c) (i) Find the area of the shaded segment CAD.

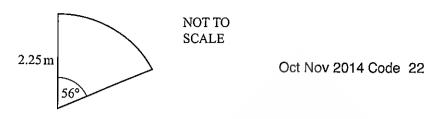


NOT TO SCALE

Answer(c)(i) cm² [3]

(ii) Find the area of overlap of the two circles.

Answer(c)(ii) cm² [1]



The diagram shows a sand pit in a child's play area.

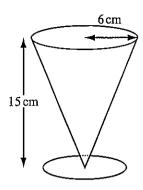
The shape of the sand pit is a sector of a circle of radius 2.25 m and sector angle 56°.

(a) Calculate the area of the sand pit.

Answer(a)		m2	12
11101101 (01)	***************************************	TIL	L-

(b) The sand pit is lled with sand to a depth of 0.3 m.

Calculate the volume of sand in the sand pit.



NOT TO SCALE

Oct Nov 2014 Code 23

The diagram shows a glass, in the shape of a cone, for drinking milk. The cone has a radius of 6 cm and height 15 cm.

A bottle of milk holds 2 litres.

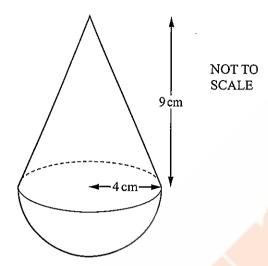
(a) How many times can the glass be completely lied from the bottle? [The volume, V, of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.]

Answer(a) [4]

(b) Calculate the volume of milk left in the bottle.

Give your answer in cm³.

Answer(b) cm³ [3]



May June 2015 Code 21

The diagram shows a toy.

The shape of the toy is a cone, with radius 4 cm and height 9 cm, on top of a hemisphere with radius 4 cm.

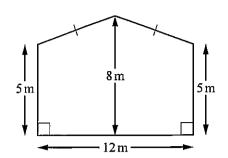
Calculate the volume of the toy.

Give your answer correct to the nearest cubic centimetre.

[The volume, V, of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.] [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answer cm³ [4]

May June 2015 Code 22



NOT TO SCALE

The diagram shows the front face of a barn.

The width of the barn is 12 m.

The height of the barn is 8 m.

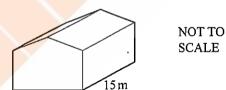
The sides of the barn are both of height 5 m.

(a) Work out the area of the front face of the barn.



(b) The length of the barn is 15 m.

Work out the volume of the barn.



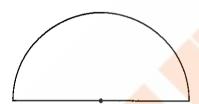
Answer(b) m³ [1]

- 22 The circumference of a circle is 30 cm.
 - (a) Calculate the radius of the circle.

May June 2015 Code 23

Answer(a) cm [2]

(b)



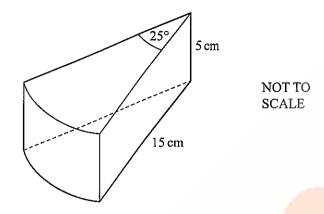
The length of the arc of the semi-circle is 15 cm.

Calculate the area of the semi-circle.

Answer(b) cm² [2]

0580/21/O/N/15

23



The diagram shows a wooden prism of height 5 cm.

The cross section of the prism is a sector of a circle with sector angle 25°.

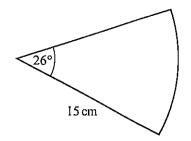
The radius of the sector is 15 cm.

Calculate the total surface area of the prism.

Answer		$\mathrm{cm^2}$	[5]
--------	--	-----------------	-----

0580/22/O/N/15

24



NOT TO SCALE

The diagram shows a sector of a circle with radius 15 cm.

Calculate the perimeter of this sector.

Answer	***************************************	cm l	[3]
77110 (4 0)	4 * 4 * * * * * * * * * * * * * * * * *	CILL	-

TRIGONOMETRY

From the above word, write down the letters which have

(a) exactly two lines of symmetry,

May June 2012 Code 22

Answer(a)[1]

(b) rotational symmetry of order 2.

Answer(b) [1]

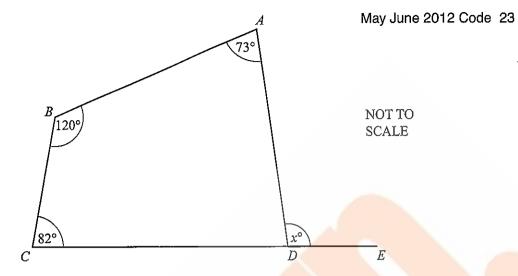
A car company sells a scale model $\frac{1}{10}$ of the size of one of its cars.

Complete the following table.

May June 2012 Code 22

	Scale Model	Real Car
Area of windscreen (cm²)	135	
Volume of storage space (cm³)		408 000

[3]



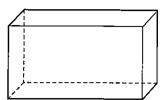
The diagram shows a quadrilateral *ABCD*. *CDE* is a straight line.

Calculate the value of x.

$$Answer x =$$
 [2]

4 (a) The diagram shows a cuboid.

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How many planes of symmetry does this cuboid have?

Answer(a) [1]

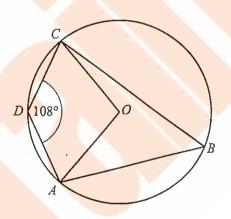
(b) Write down the order of rotational symmetry for the following diagram.



 $Answer(b) \qquad [1]$

5

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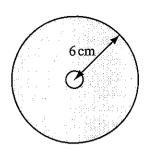


NOT TO SCALE

A, B, C and D lie on a circle centre O. Angle $ADC = 108^{\circ}$.

Work out the obtuse angle AOC.

Answer Angle AOC = [2]



NOT TO SCALE

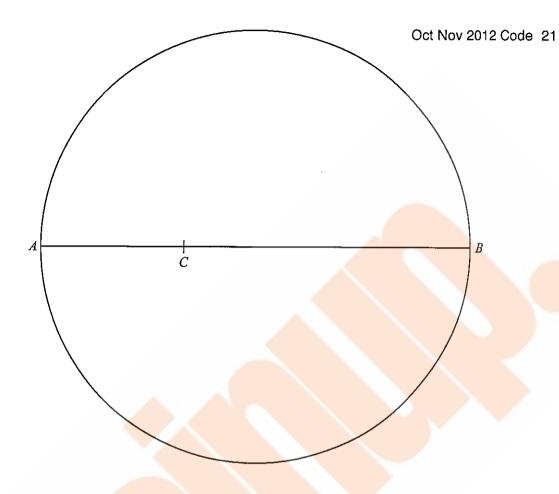
Oct Nov 2012 Code 21

The diagram shows a circular disc with radius 6 cm.

In the centre of the disc there is a circular hole with radius 0.5 cm.

Calculate the area of the shaded section.

Answer cm² [3]



AB is the diameter of a circle. C is a point on AB such that AC = 4 cm.

- (a) Using a straight edge and compasses only, construct
 - (i) the locus of points which are equidistant from A and from B,

[2]

(ii) the locus of points which are 4 cm from C.

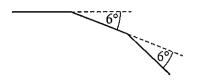
[1]

- (b) Shade the region in the diagram which is
 - nearer to B than to A

and

• less than 4 cm from C.

[1]



NOT TO SCALE

Oct Nov 2012 Code 22

The diagram shows two of the exterior angles of a regular polygon with n sides. Calculate n.

Answer n = [2]

9



Oct Nov 2012 Code 22

A company sells cereals in boxes which measure 10 cm by 25 cm by 35 cm.

They make a special edition box which is mathematically similar to the original box.

The volume of the special edition box is 15 120 cm³.

Work out the dimensions of this box.

Answer cm by cm by cm [3]

Oct Nov 2012 Code 23

 \times^R

 $_{T}^{\times}$

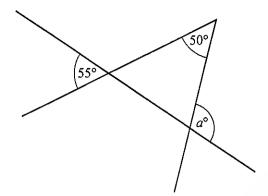
Using a straight edge and compasses only, construct the locus of points which are equidistant from R and from T.

A model of a ship is made to a scale of 1:200. The surface area of the model is 7500 cm².

Oct Nov 2012 Code 23

Calculate the surface area of the ship, giving your answer in square metres.

Answer m^2 [3]



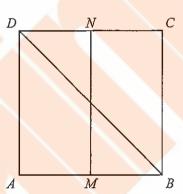
May June 2013 Code 21

NOT TO SCALE

Use the information in the diagram to nd the value of a.

Answer	a =		*****************		[2	
THUNKE	u	********	************	 	_	

13



May June 2013 Code 21

The diagram shows a square ABCD.

M is the midpoint of AB and N is the midpoint of CD.

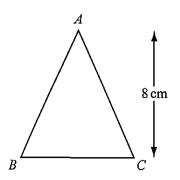
(a) Complete the statement.

The line MN is the locus of points inside the square which are

[1]

(b) Shade the region inside the square containing points which are nearer to AB than to BC and nearer to A than to B.

[17



NOT TO SCALE

May June 2013 Code 22

Triangle ABC has a height of 8 cm and an area of 42 cm .

Calculate the length of BC.

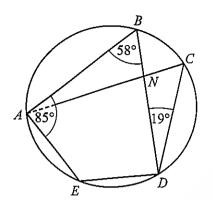
Answer BC = cm [2]

A car, 4.4 metres long, has a fuel tank which holds 65 litres of fuel when full.

The fuel tank of a mathematically similar model of the car holds 0.05 litres of fuel when full.

Calculate the length of the model car in centimetres.

May June 2013 Code 22



May June 2013 Code 22

NOT TO SCALE

A, B, C, D and E are points on a circle. Angle $ABD = 58^{\circ}$, angle $BAE = 85^{\circ}$ and angle $BDC = 19^{\circ}$. BD and CA intersect at N.

Calculate

(a) angle BDE,

Answer(a) Angle $BDE = \dots$ [1]

(b) angle AND.

 $Answer(b) \text{ Angle } AND = \dots$ [2]

May June 2013 Code 22



Scale: 1 cm to 8 m

The rectangle ABCD is a scale drawing of a rectangular football pitch. The scale used is 1 centimetre to represent 8 metres.

- (a) Construct the locus of points 40 m from A and inside the rectangle. [2]
- (b) Using a straight edge and compasses only, construct the perpendicular bisector of DB. [2]
- (c) Shade the region on the football pitch which is more than 40 m from A and nearer to D than to B.

 [1]

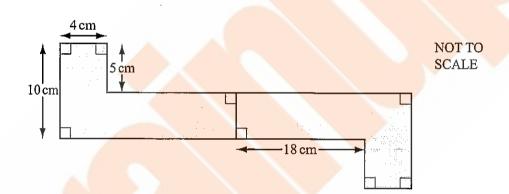
The volumes of two similar cones are $36\pi \,\mathrm{cm}^3$ and $288\pi \,\mathrm{cm}^3$. The base radius of the smaller cone is $3\,\mathrm{cm}$.

May June 2013 Code 23

Calculate the base radius of the larger cone.

Answer cm [3]

19

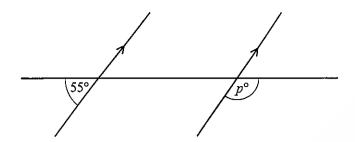


The shaded shape has rotational symmetry of order 2.

May June 2013 Code 23

Work out the shaded area.

Answer cm² [3]



NOT TO SCALE

Oct Nov 2013 Code 21

Find the value of p.

$$Answer p =$$
 [2]

The volume of a child's model plane is 1200 cm³.

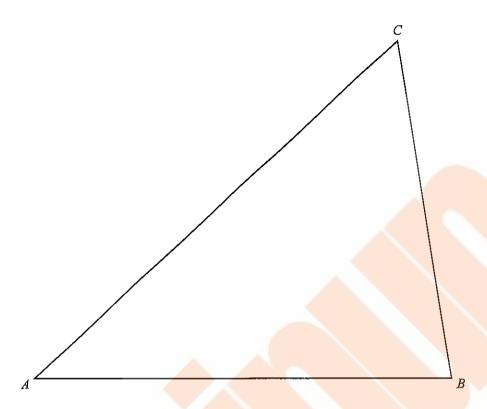
The volume of the full size plane is 4050 m³.

Oct Nov 2013 Code 21

Find the scale of the model in the form 1:n.



Oct Nov 2013 Code 21



(a) In this part, use a straight edge and compasses only and show your construction arcs.

Construct accurately

- (i) the bisector of angle B, [2]
- (ii) the locus of points equidistant from B and from C. [2]
- (b) Shade the region inside triangle ABC containing the points which are
- nearer to BC than to BA and nearer to C than to B. [1]

24 (a) Add one line to the diagram so that it has two lines of symmetry.

Oct Nov 2013 Code 22



[1]

(b) Add two lines to the diagram so that it has rotational symmetry of order 2.



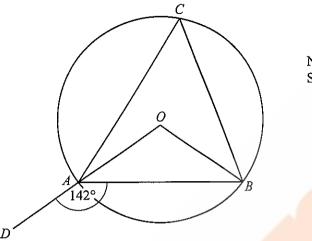
[1]

The exterior angle of a regular polygon is 36°.

What is the name of this polygon?

Oct Nov 2013 Code 22

Answer[3]



NOT TO SCALE

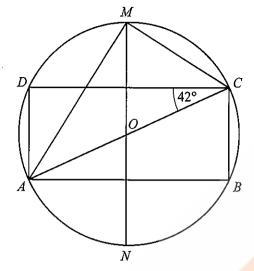
A, B and C are points on the circumference of a circle centre O. OAD is a straight line and angle $DAB = 142^{\circ}$.

Calculate the size of angle ACB.

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Answer Angle $ACB = \dots$ [3]

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NOT TO SCALE

The vertices of the rectangle ABCD lie on a circle centre O. MN is a line of symmetry of the rectangle. AC is a diameter of the circle and angle $ACD = 42^{\circ}$.

Calculate

(a) angle CAM,

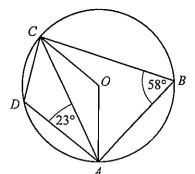
Answer(a) Angle
$$CAM = \dots$$
 [2]

(b) angle DCM.

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- (a) Construct the locus of all the points which are 3 cm from vertex A and outside the rectangle. [2]
- (b) Construct, using a straight edge and compasses only, one of the lines of symmetry of the rectangle. [2]



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NOT TO SCALE

A, B, C and D lie on a circle centre O. Angle $ABC = 58^{\circ}$ and angle $CAD = 23^{\circ}$.

Calculate

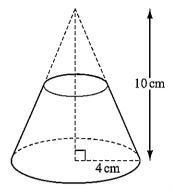
(a) angle OCA,

Answer(a) Angle OCA = [2]

(b) angle DCA.

 $Answer(b) \text{ Angle } DCA = \dots$ [2]

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NOT TO SCALE

A solid cone has base radius 4 cm and height 10 cm.

A mathematically similar cone is removed from the top as shown in the diagram. The volume of the cone that is removed is $\frac{1}{8}$ of the volume of the original cone.

(a) Explain why the cone that is removed has radius 2 cm and height 5 cm.

Answer(a)

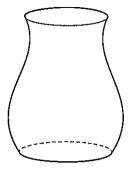
[2]

(b) Calculate the volume of the remaining solid.

[The volume, V, of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.]

Answer(b) cm³ [4]

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NOT TO SCALE

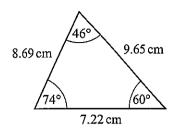
The two containers are mathematically similar in shape.

The larger container has a volume of 3456 cm³ and a surface area of 1024 cm².

The smaller container has a volume of 1458 cm³.

Calculate the surface area of the smaller container.

Answer cm² [4]



9.65 cm NOT TO SCALE

These two triangles are congruent. Write down the value of

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$$Answer(a) x = \dots [1]$$

$$Answer(b) y = \dots [1]$$

33

ZEBRA

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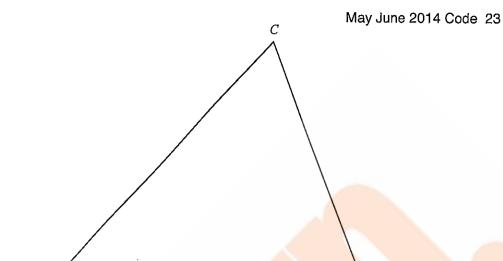
Write down the letters in the word above that have

(a) exactly one line of symmetry,

Answer(a)[1]

(b) rotational symmetry of order 2.

Answer(b)[1]



(a) Using compasses and straight edge only, construct

(i) the perpendicular bisector of AC,

[2]

(ii) the bisector of angle ACB.

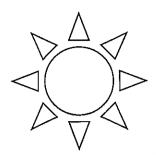
[2]

- (b) Shade the region inside the triangle which is
 - nearer to A than to C

and

• nearer to AC than to BC.

[1]

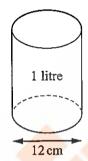


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Write down the order of rotational symmetry of this shape.

Answer	***************************************	ſ	1	Ĺ	۱
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36





NOT TO SCALE

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Two cylindrical cans are mathematically similar.

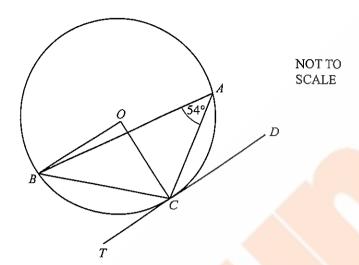
The larger can has a capacity of 1 litre and the smaller can has a capacity of 440 ml.

Calculate the diameter, d, of the 440 ml can.

Answer
$$d =$$
 cm [3]

37 A, B and C are points on a circle, centre O. TCD is a tangent to the circle. Angle $BAC = 54^{\circ}$.

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(a) Find angle BOC, giving a reason for your answer.

- (b) When O is the origin, the position vector of point C is $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$.
 - (i) Work out the gradient of the radius OC.

Answer(b)(i) [1]

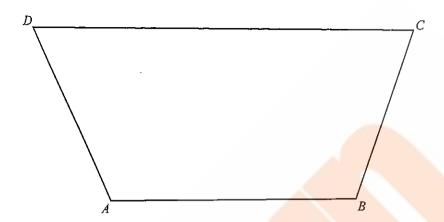
(ii) D is the point (7, k).

Find the value of k.

Answer(b)(ii)
$$k =$$
 [1]

The diagram shows the plan, ABCD, of a park. The scale is 1 centimetre represents 20 metres.

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Scale: 1 cm to 20 m

(a) Find the actual distance BC.

Answer(a) m [2]

- (b) A fountain, F, is to be placed
 - 160 m from C

and

• equidistant from AB and AD.

On the diagram, using a ruler and compasses only, construct and mark the position of F. Leave in all your construction lines.

[5]

The four sector angles in a pie chart are $2x^{\circ}$, $3x^{\circ}$, $4x^{\circ}$ and 90° .

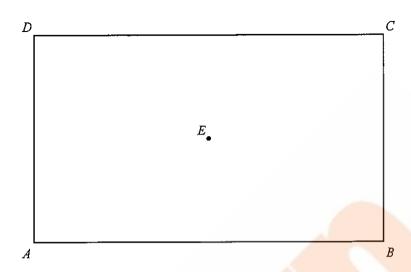
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Find the value of x.

 $Answer x = \dots [2]$

40 Find the interior angle of a regular polygon with 18 sides.

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Oct Nov 2014 Code 23

(a) Draw the locus of the points which are 3 cm from E.

(b) Using a straight edge and compasses only, construct the bisector of angle DCB.

[2]

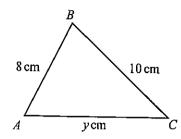
[1]

- (c) Shade the region which is
 - less than 3 cm from E

and

nearer to CB than to CD.

[1]



6 cm x cm

NOT TO SCALE

Triangle ABC is similar to triangle DEF.

Calculate the value of

(a) x,

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 $Answer(a) x = \dots$

(b) y.

 $Answer(b) y = \dots$ [2]

43 The diagram shows the positions of three points A, B and C.

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C

A

• B

(a) Draw the locus of points which are 4 cm from C.

- [1]
- (b) Using a straight edge and compasses only, construct the locus of points which are equidistant from A and B.
- [2]

- (c) Shade the region which is
 - less than 4 cm from C

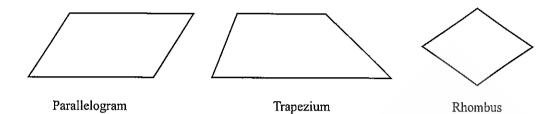
and

nearer to B than to A.

[1]

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44



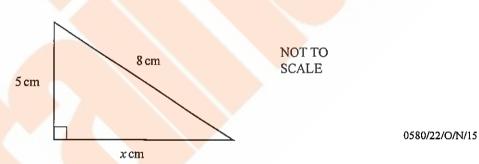
Write down which one of these shapes has

Parallelogram

- rotational symmetry of order 2
- and
 - no line symmetry.

Answer		[1]
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45

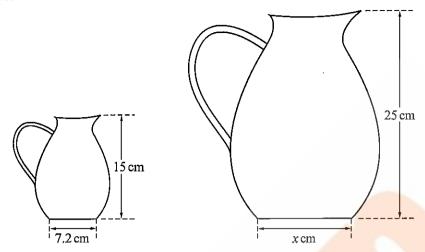


Calculate the value of x.

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(a)



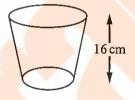
NOT TO **SCALE**

The diagram shows two jugs that are mathematically similar.

Find the value of x.

Answer(a) x = [2]

(b)



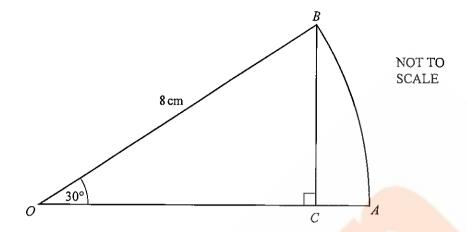
NOT TO **SCALE**

The diagram shows two glasses that are mathematically similar. The height of the larger glass is 16 cm and its volume is 375 cm³. The height of the smaller glass is ycm and its volume is 192 cm³.

Find the value of y.

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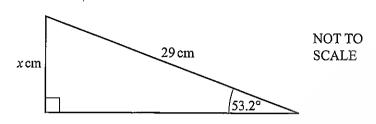
47



OAB is the sector of a circle, centre O, with radius 8 cm and sector angle 30°. BC is perpendicular to OA.

Calculate the area of the region shaded on the diagram.

Answer	 cm^2	[5]
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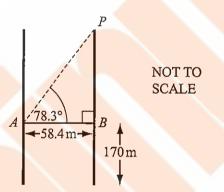


Calculate the value of x.

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Answer x = [2]

2

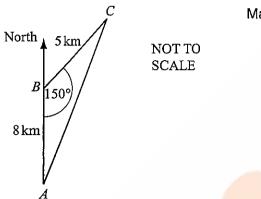


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The line AB represents the glass walkway between the Petronas Towers in Kuala Lumpur. The walkway is 58.4 metres long and is 170 metres above the ground. The angle of elevation of the point P from A is 78.3°.

Calculate the height of P above the ground.

Answer _____ m [3]



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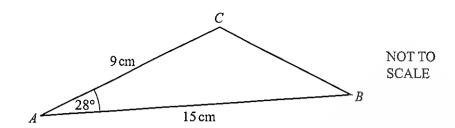
A helicopter flies 8 km due north from A to B. It then flies 5 km from B to C and returns to A. Angle $ABC = 150^{\circ}$.

(a) Calculate the area of triangle ABC.

Answer(a) km² [2]

(b) Find the bearing of B from C.

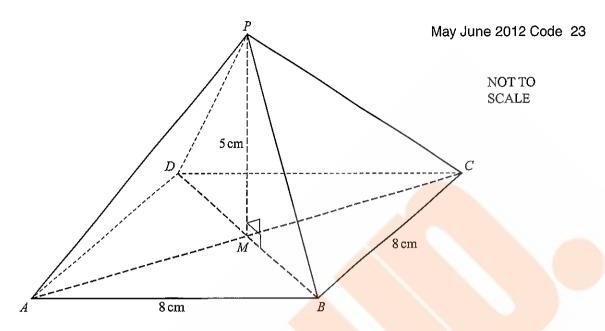
Answer(b) [2]



Calculate the area of triangle ABC.

Answer cm² [2]

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The diagram shows a pyramid on a square base ABCD.

The diagonals of the base, AC and BD, intersect at M.

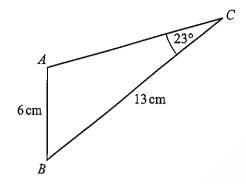
The sides of the square are 8 cm and the vertical height of the pyramid, PM, is 5 cm.

Calculate

(a) the length of the edge PB,

(b) the angle between PB and the base ABCD.

Answer(b) _____ [3]

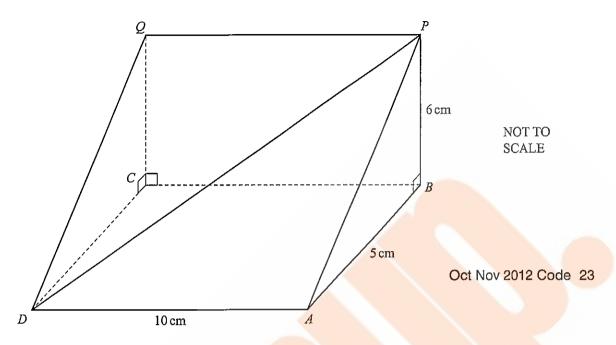


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NOT TO SCALE

In triangle ABC, AB = 6 cm, BC = 13 cm and angle $ACB = 23^{\circ}$. Calculate angle BAC, which is obtuse.

Answer Angle BAC = [4]

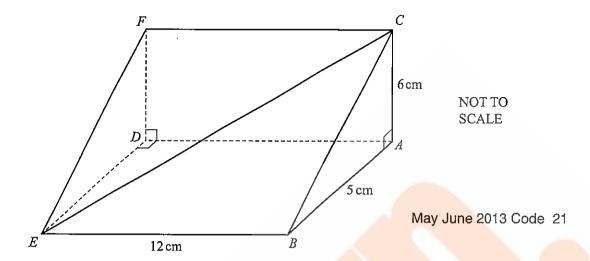


The diagram shows a triangular prism. ABCD is a horizontal rectangle with DA = 10 cm and AB = 5 cm. BCQP is a vertical rectangle and BP = 6 cm.

Calculate

(a) the length of DP,

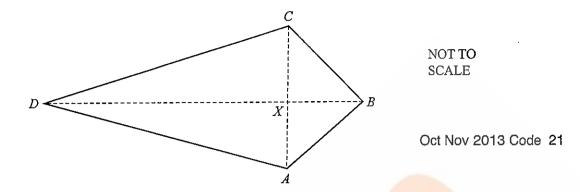
(b) the angle between *DP* and the horizontal rectangle *ABCD*.



The diagram shows a triangular prism of length 12 cm. Triangle ABC is a cross section of the prism. Angle $BAC = 90^{\circ}$, AC = 6 cm and AB = 5 cm.

Calculate the angle between the line CE and the base ABED.

Answer [4]

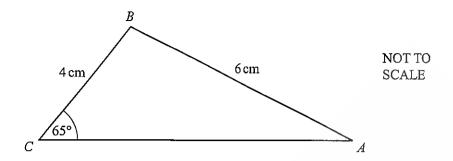


ABCD is a kite. The diagonals AC and BD intersect at X. AC = 12 cm, BD = 20 cm and DX: XB = 3:2.

(a) Calculate angle ABC.

$$Answer(a) \text{ Angle } ABC = \dots [3]$$

(b) Calculate the area of the kite.



In triangle ABC, AB = 6 cm, BC = 4 cm and angle $BCA = 65^{\circ}$.

Calculate

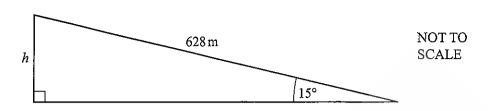
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(a) angle CAB,

 $Answer(a) \text{ Angle } CAB = \dots [3]$

(b) the area of triangle ABC.

Answer(b) cm² [3]



Calculate the length h. Give your answer correct to 2 signi cant gures.

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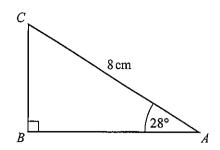
Answer h =	***************************************		m [3]
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12 A triangle has sides of length 2 cm, 8 cm and 9 cm.

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Calculate the value of the largest angle in this triangle.

Answer [4]

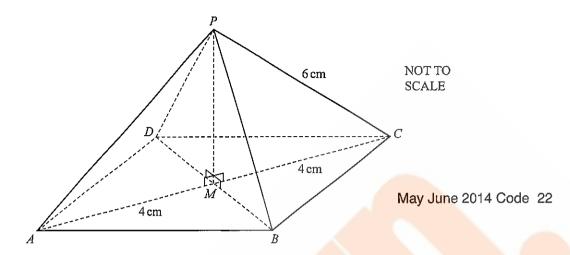


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NOT TO SCALE

Calculate the length of AB.

 $Answer AB = \dots cm [2]$



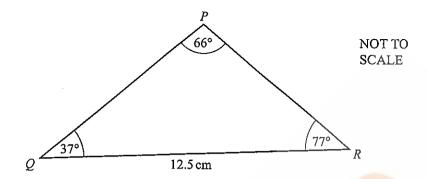
The diagram shows a pyramid on a square base ABCD with diagonals, AC and BD, of length 8 cm. AC and BD meet at M and the vertex, P, of the pyramid is vertically above M.

The sloping edges of the pyramid are of length 6 cm.

Calculate

(a) the perpendicular height, PM, of the pyramid,

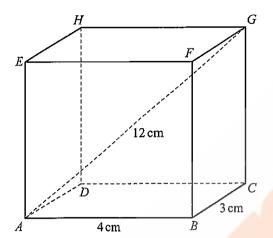
(b) the angle between a sloping edge and the base of the pyramid.



Calculate PR.

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Answer PR = cm [3]

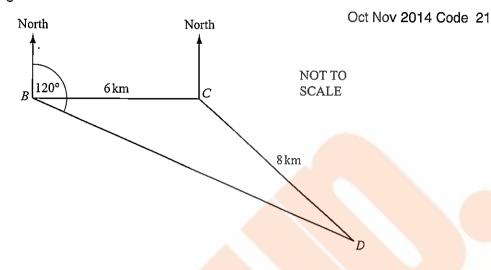


NOT TO SCALE

ABCDEFGH is a cuboid. AB = 4 cm, BC = 3 cm and AG = 12 cm. May June 2014 Code 23

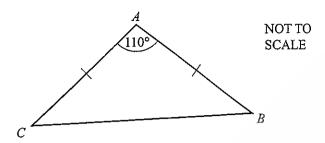
Calculate the angle that AG makes with the base ABCD.

A helicopter ies from its base B to deliver supplies to two oil rigs at C and D. C is 6 km due east of B and the distance from C to D is 8 km. D is on a bearing of 120° from B.



Find the bearing of D from C.

Answer [5]



Triangle ABC is isosceles with AB = AC. Angle $BAC = 110^{\circ}$ and the area of the triangle is 85 cm^2 . Oct Nov 2014 Code 22

Calculate AC.

Answer $AC = \dots$ cm [3]

19

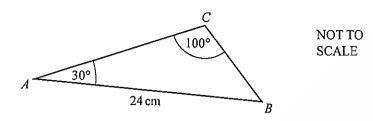


NOT TO SCALE

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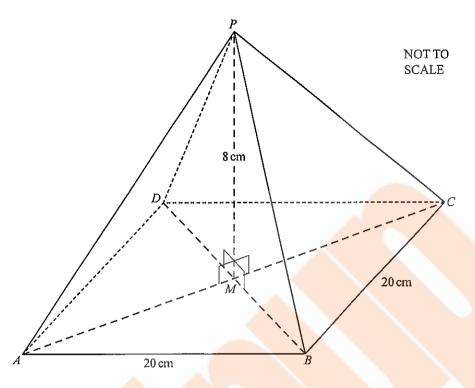
Calculate the value of x.

Answer $x = \dots [2]$



Use the sine rule to calculate BC.

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The diagram shows a solid pyramid on a square horizontal base ABCD.

The diagonals AC and BD intersect at M.

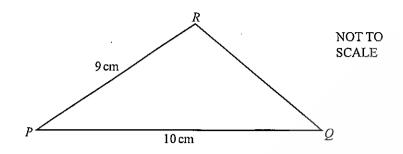
P is vertically above M.

AB = 20 cm and PM = 8 cm.

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Calculate the total surface area of the pyramid.

Answer cm^2 [5]



The area of triangle PQR is $38.5 \, \text{cm}^2$.

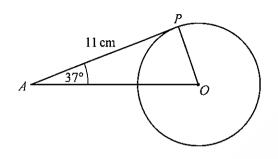
Calculate the length QR.

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Answer QR = cm [6]

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NOT TO SCALE

In the diagram, AP is a tangent to the circle at P. O is the centre of the circle, angle $PAO = 37^{\circ}$ and AP = 11 cm.

(a) Write down the size of angle OPA.

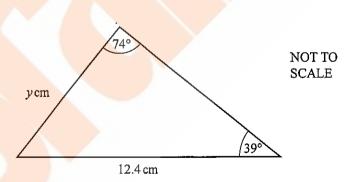
$$Answer(a) \text{ Angle } OPA = \dots$$
 [1]

(b) Work out the radius of the circle.

Answer(b) cm [2]

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Calculate the value of y.

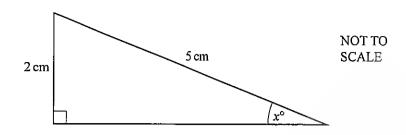
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MATHEMATICS - P2

Ch 5 - Trigonometry

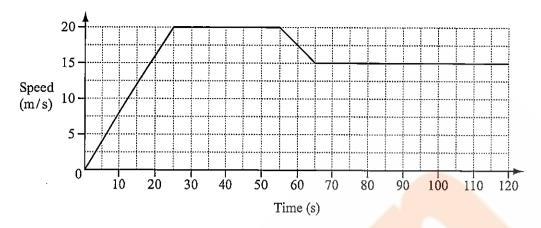
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25



Calculate the value of x.

 $Answer x = \dots$



The diagram shows the speed-time graph for the first 120 seconds of a car journey.

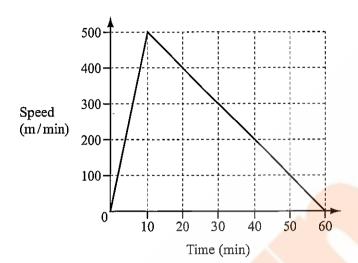
(a) Calculate the acceleration of the car during the first 25 seconds.

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Answer(a) m/s^2 [1]

(b) Calculate the distance travelled by the car in the first 120 seconds.

Answer(b) _____ m [4]



The diagram shows the speed-time graph for a boat journey.

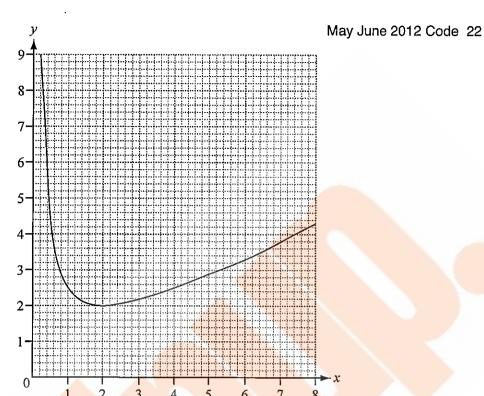
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(a) Work out the acceleration of the boat in metres/minute².

Answer(a) m/min² [1]

(b) Calculate the total distance travelled by the boat. Give your answer in kilometres.

Answer(b) km [2]



The diagram shows the graph of $y = \frac{x}{2} + \frac{2}{x}$, for $0 < x \le 8$.

(a) Use the graph to solve the equation $\frac{x}{2} + \frac{2}{x} = 3$.

Answer (a)
$$x =$$
 or $x =$ [2]

(b) By drawing a suitable tangent, work out an estimate of the gradient of the graph where x = 1.

Answer(b) [3]

4 (a) Find the co-ordinates of the midpoint of the line joining A(-8, 3) and B(-2, -3).

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Answer(a) (_____ , ____) [2]

(b) The line y = 4x + c passes through (2, 6).

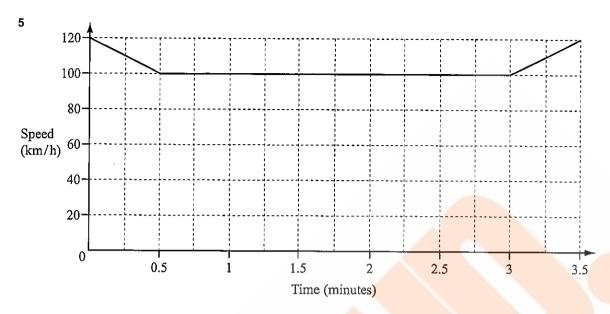
Find the value of c.

Answer(b) c = [1]

(c) The lines 5x = 4y + 10 and 2y = kx - 4 are parallel.

Find the value of k.

Answer(c) k = [2]

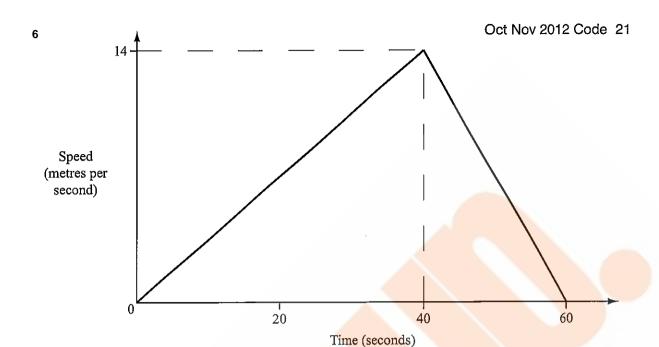


The diagram shows the speed-time graph for part of a car journey. The speed of the car is shown in kilometres/hour.

Calculate the distance travelled by the car during the 3.5 minutes shown in the diagram. Give your answer in kilometres.

May June 2012 Code 23

Answer ____ km [4]



The diagram shows the speed-time graph of a bus journey between two bus stops.

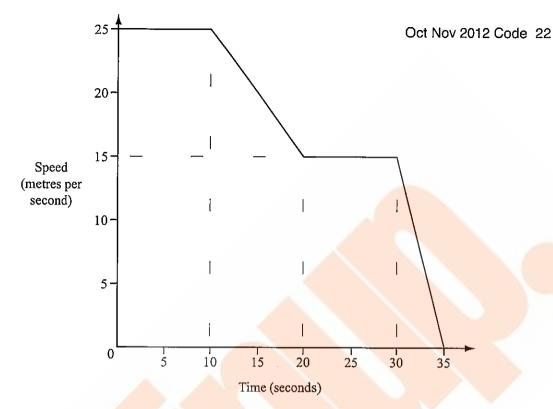
Hamid runs at a constant speed of 4 m/s along the bus route.

He passes the bus as it leaves the first bus stop.

The bus arrives at the second bus stop after 60 seconds.

How many metres from the bus is Hamid at this time?

Answer	•	1111	13.	ĺ
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The diagram shows the speed-time graph for the last 35 seconds of a car journey.

(a) Find the deceleration of the car as it came to a stop.

Answer(a) m/s² [1]

(b) Calculate the total distance travelled by the car in the 35 seconds.

Answer(b) _____ m [3]

(a) The two lines y = 2x + 8 and y = 2x - 12 intersect the x-axis at P and Q.

Work out the distance PQ.

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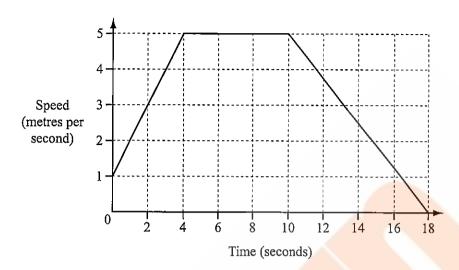
$$Answer(a) PQ =$$
 [2]

(b) Write down the equation of the line with gradient -4 passing through (0, 5).

Answer(b) [2]

(c) Find the equation of the line parallel to the line in part (b) passing through (5, 4).

Answer(c) [3]



The diagram shows the speed-time graph for the last 18 seconds of Roman's cycle journey.

(a) Calculate the deceleration.

Answer(a) m/s² [1]

(b) Calculate the total distance Roman travels during the 18 seconds.

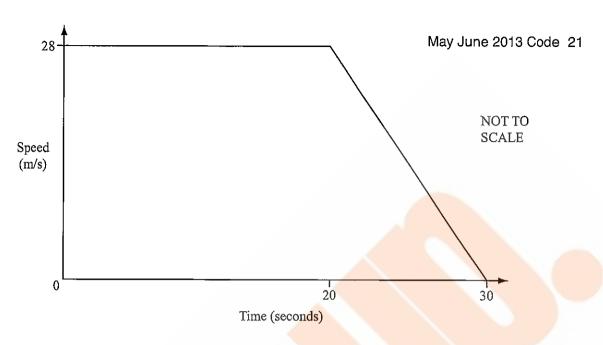
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Answer(b) m [3]

Find the equation of the line passing through the points (0, -1) and (3, 5).

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The diagram shows the speed-time graph of a car.

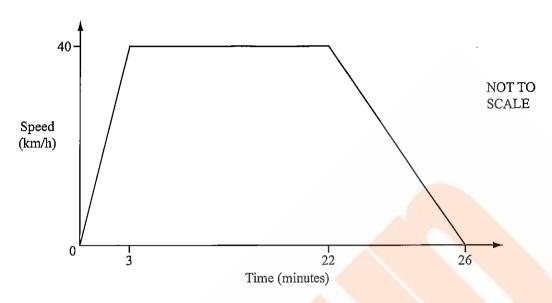
It travels at 28 m/s for 20 seconds and then decelerates until it stops after a further 10 seconds.

(a) Calculate the deceleration of the car.

Answer(a) m/s² [1]

(b) Calculate the distance travelled during the 30 seconds.

Answer(b) m [3]



The diagram shows the speed-time graph of a train journey between two stations.

The train accelerates for 3 minutes, travels at a constant maximum speed of 40 km/h, then takes 4 minutes to slow to a stop.

Calculate the distance in kilometres between the two stations.

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Answer km [4]

13 A(5, 23) and B(-2, 2) are two points.

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(a) Find the co-ordinates of the midpoint of the line AB.

(b) Find the equation of the line AB.

Answer(b)[3]

(c) Show that the point (3, 17) lies on the line AB.

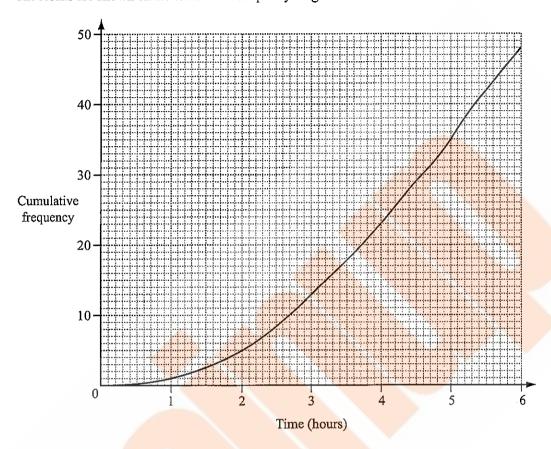
Answer(c)

During one day 48 people visited a museum.

The length of time each person spent in the museum was recorded.

The results are shown on the cumulative frequency diagram.

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Work out

(a) the median,

Answer(a) h [1]

(b) the 20th percentile,

Answer(b) h [2]

(c) the inter-quartile range,

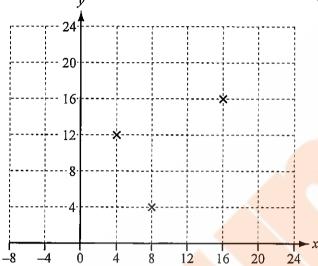
Answer(c) h [2]

(d) the probability that a person chosen at random spends 2 hours or less in the museum.

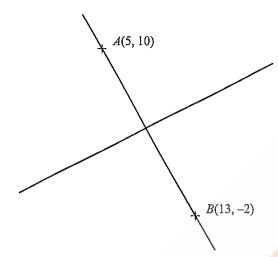
Answer(d)[2]

15 Three of the vertices of a parallelogram are at (4, 12), (8, 4) and (16, 16).

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Write down the co-ordinates of two possible positions of the fourth vertex.



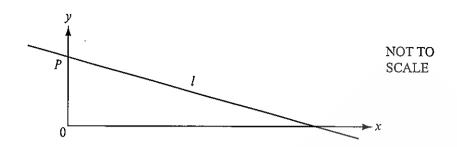
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A(5, 10) and B(13, -2) are two points on the line AB. The perpendicular bisector of the line AB has gradient $\frac{2}{3}$.

Find the equation of the perpendicular bisector of AB.

Answer [4]



The equation of the line l in the diagram is y = 5 - x.

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(a) The line cuts the y-axis at P.

Write down the co-ordinates of P.

Answer(a) (.....) [1]

(b) Write down the gradient of the line l.

Answer(b) [1]

18 Find the equation of the line passing through the points with co-ordinates (5, 9) and (-3, 13).

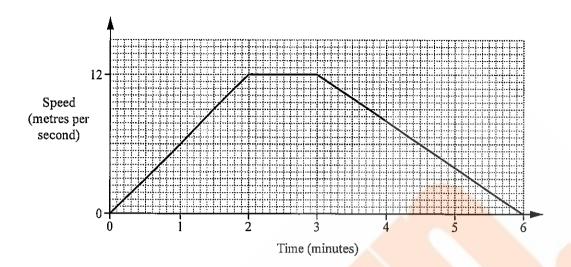
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19 The point A has co-ordinates (-4, 6) and the point B has co-ordinates (7, -2).

Calculate the length of the line AB.

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Answer AB = units [3]



A tram leaves a station and accelerates for 2 minutes until it reaches a speed of 12 metres per second. It continues at this speed for 1 minute.

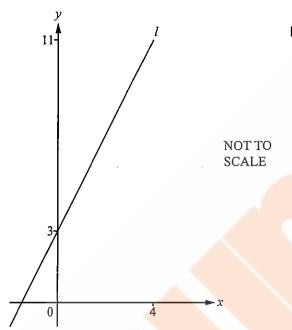
It then decelerates for 3 minutes until it stops at the next station.

The diagram shows the speed-time graph for this journey.

Calculate the distance, in metres, between the two stations.

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Answer m [3]



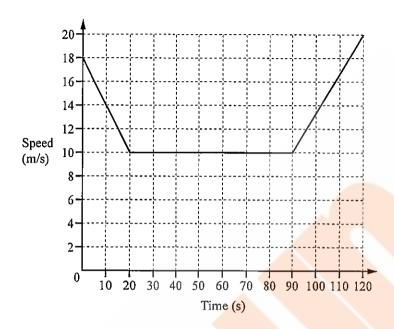
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The diagram shows the straight line, l, which passes through the points (0, 3) and (4, 11).

(a) Find the equation of line l in the form y = mx + c.

(b) Line p is perpendicular to line l.

Write down the gradient of line p.



The diagram shows the speed-time graph for 120 seconds of a car journey.

(a) Calculate the deceleration of the car during the first 20 seconds.

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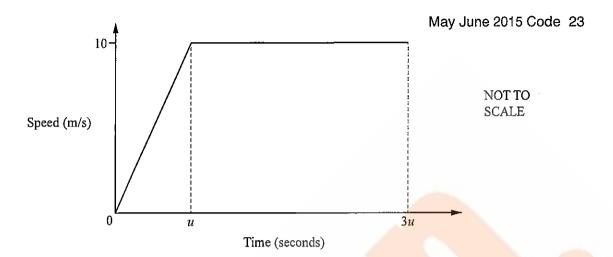
Answer(a) m/s² [1]

(b) Calculate the total distance travelled by the car during the 120 seconds.

Answer(b) m [3]

(c) Calculate the average speed for this 120 second journey.

Answer(c) m/s. [1]



A car starts from rest and accelerates for u seconds until it reaches a speed of 10 m/s. The car then travels at 10 m/s for 2u seconds.

The diagram shows the speed-time graph for this journey.

The distance travelled by the car in the first 3u seconds is $125 \,\mathrm{m}$.

(a) Find the value of u.

Answer(a)
$$u = \dots$$
 [3]

(b) Find the acceleration in the first u seconds.

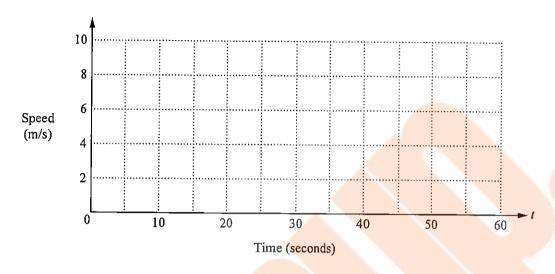
[2]

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A car passes through a checkpoint at time t = 0 seconds, travelling at 8 m/s. It travels at this speed for 10 seconds.

The car then decelerates at a constant rate until it stops when t = 55 seconds.

(a) On the grid, draw the speed-time graph.



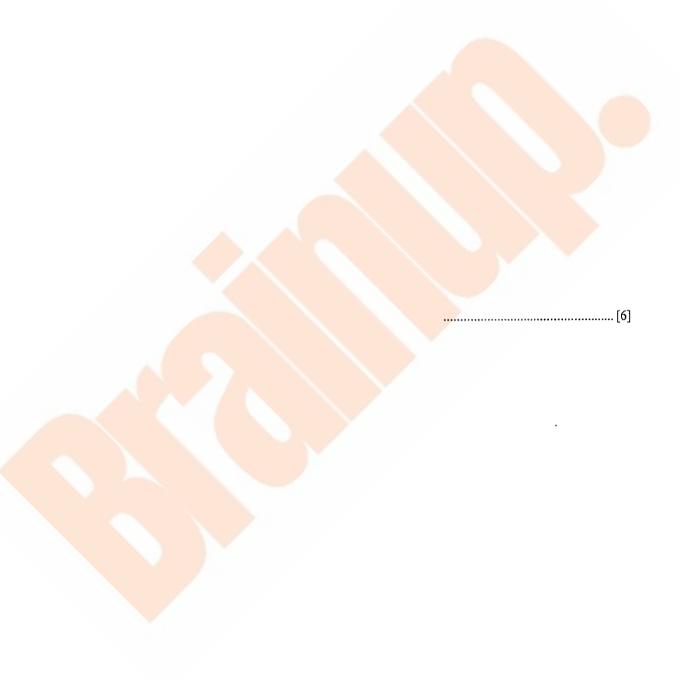
(b) Calculate the total distance travelled by the car after passing through the checkpoint.

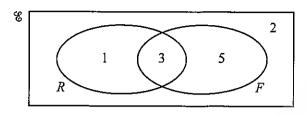
Answer(b) m [3]

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25 A is the point (4, 1) and B is the point (10, 15).

Find the equation of the perpendicular bisector of the line AB.





11 students are asked if they like rugby (R) and if they like football (F). The Venn diagram shows the results.

(a) A student is chosen at random.

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What is the probability that the student likes rugby and football?

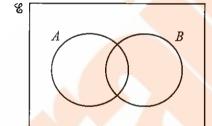
Answer(a)[1]

(b) On the Venn diagram shade the region $R' \cap F'$.

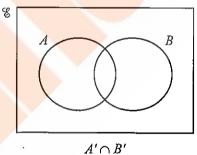
[1]

2 Shade the required region on each Venn diagram.

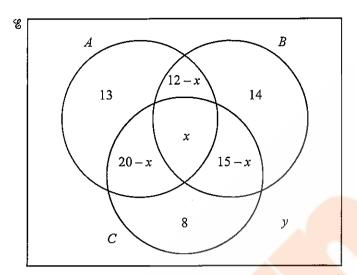
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 $A' \cup B$



[2]



The Venn diagram shows the number of elements in sets A, B and C.

(a) $n(A \cup B \cup C) = 74$

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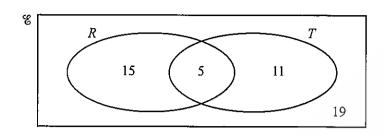
Find x.

(b) $n(\mathscr{C}) = 100$

Find y.

(c) Find the value of $n((A \cup B)' \cap C)$.

Answer(c)[1]



The Venn diagram shows the number of red cars and the number of two-door cars in a car park. There is a total of 50 cars in the car park. $R = \{\text{red cars}\}\$ and $T = \{\text{two-door cars}\}\$.

(a) A car is chosen at random.

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Write down the probability that

(i) it is red and it is a two-door car,

Answer(a)(i)[1]

(ii) it is not red and it is a two-door car.

(b) A two-door car is chosen at random.

Write down the probability that it is not red.

Answer(b)[1]

(c) Two cars are chosen at random.

Find the probability that they are both red.

Answer(c) [2]

(d) On the Venn diagram, shade the region $R \cup T'$.

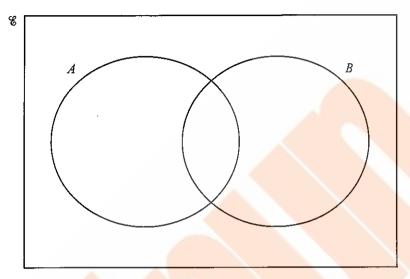
5 $\mathscr{C} = \{x : 1 \le x \le 10, \text{ where } x \text{ is an integer}\}$

 $A = \{\text{square numbers}\}\$

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$$B = \{1, 2, 3, 4, 5, 6\}$$

(a) Write all the elements of & in their correct place in the Venn diagram.



[2]

(b) List the elements of $(A \cup B)'$.

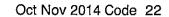
Answer(b)[1]

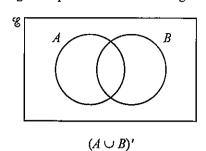
(c) Find $n(A \cap B')$.

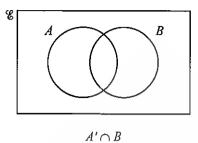
Answer(c) [1]

[2]

6 Shade the region required in each Venn diagram.







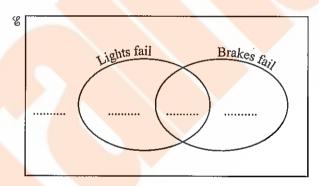
7 The lights and brakes of 30 bicycles are tested. The table shows the results. Oct Nov 2014 Code 23

	Lights	Brakes
Fail test	3	9
Pass test	27	21

The lights and brakes both failed on one bicycle only.

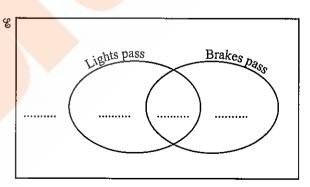
% = {30 bicycles}
Complete the Venn diagrams.

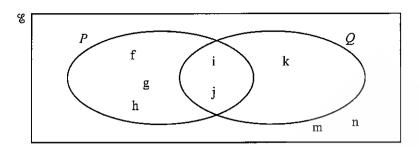
(a)



[2]

(b)





(a) Use the information in the Venn diagram to complete the following.

(i) $P \cap Q = \{\dots\}$

[1]

(ii) $P' \cup Q = \{\dots\}$

[1]

(iii) $n(P \cup Q)' =$

[1]

(b) A letter is chosen at random from the set Q.

Find the probability that it is also in the set P.

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Answer(b)[1]

(c) On the Venn diagram shade the region $P' \cap Q$.

[1]

(d) Use a set notation symbol to complete the statement.

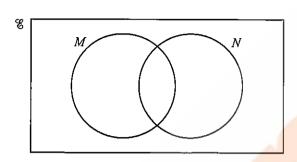
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9 (a) You may use this Venn diagram to help you answer part (a).

 $\mathscr{C} = \{x: 1 \le x \le 12, x \text{ is an integer}\}\$

 $M = \{ odd numbers \}$

 $N = \{\text{multiples of 3}\}\$



(i) Find n(N).

	Answer	(a)(i)		ſ	1	1
--	--------	--------	--	---	---	---

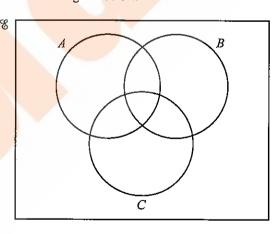
(ii) Write down the set $M \cap N$.

Answer(a)(ii)
$$M \cap N = \{\dots\}$$
 [1]

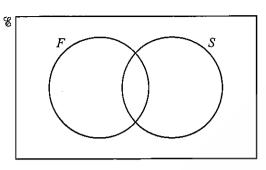
(iii) Write down a set P where $P \subset M$.

Answer(a)(iii)
$$P = \{.....\}$$
 [1]

(b) Shade $(A \cup C) \cap B'$ in the Venn diagram below.



10 (a) In this part, you may use this Venn diagram to help you answer the questions.



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In a class of 30 students, 25 study French (F), 18 study Spanish (S). One student does not study French or Spanish.

(i) Find the number of students who study French and Spanish.

Answer(a)(i)[2]

(ii) One of the 30 students is chosen at random.

Find the probability that this student studies French but not Spanish.

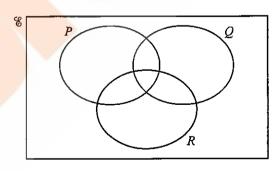
Answer(a)(ii) [1]

(iii) A student who does not study Spanish is chosen at random.

Find the probability that this student studies French.

Answer(a)(iii) [1]

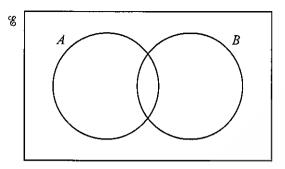
(b)



On this Venn diagram, shade the region $R \cap (P \cup Q)'$.

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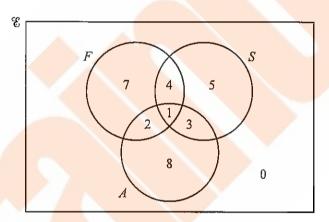


In the Venn diagram shade the region $A \cup B'$.

[1]

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12 The Venn diagram shows the number of students who study French (F), Spanish (S) and Arabic (A).



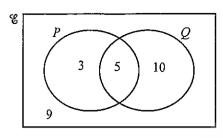
(a) Find $n(A \cup (F \cap S))$.

Answer(a)[1]

(b) On the Venn diagram, shade the region $F' \cap S$.

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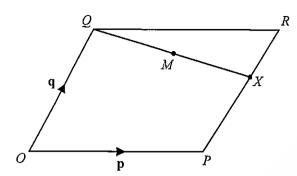


The Venn diagram shows the number of elements in each set.

(a) Find $n(P' \cap Q)$.

Answer(a) [1]

(b) Complete the statement $n(\dots) = 17$.



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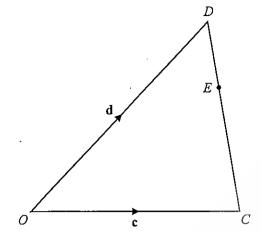
O is the origin and OPRQ is a parallelogram. The position vectors of P and Q are **p** and **q**. X is on PR so that PX = 2XR.

Find, in terms of p and q, in their simplest forms

(a) \overrightarrow{QX} ,

Answer(a)
$$\overrightarrow{QX} =$$
 [2]

(b) the position vector of M, the midpoint of QX.



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NOT TO **SCALE**

In the diagram, O is the origin.

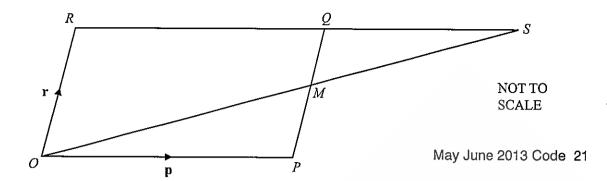
 $\overrightarrow{OC} = \mathbf{c}$ and $\overrightarrow{OD} = \mathbf{d}$. E is on CD so that CE = 2ED.

Find, in terms of c and d, in their simplest forms,

(a) \overrightarrow{DE} ,

Answer(a)
$$\overrightarrow{DE} =$$
 [2]

(b) the position vector of E.



OPQR is a parallelogram, with O the origin.

M is the midpoint of PQ.

OM and RQ are extended to meet at S. $OP = \mathbf{p}$ and $OR = \mathbf{r}$.

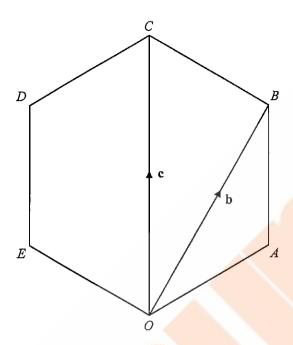
$$\overrightarrow{OP} = \mathbf{p}$$
 and $\overrightarrow{OR} = \mathbf{r}$.

- (a) Find, in terms of p and r, in its simplest form,
 - (i) \overrightarrow{OM} ,

Answer(a)(i)
$$\overrightarrow{OM} =$$
 [1]

(ii) the position vector of S.

(b) When $\overline{PT} = -\frac{1}{2}\mathbf{p} + \mathbf{r}$, what can you write down about the position of T?



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OABCDE is a regular polygon.

(a) Write down the geometrical name for this polygon.

(b) O is the origin. $\overrightarrow{OB} = \mathbf{b}$ and $\overrightarrow{OC} = \mathbf{c}$.

Find, in terms of b and c, in their simplest form,

(i) \overrightarrow{BC} ,

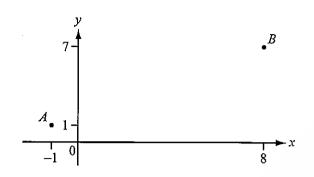
Answer(b)(i)
$$\overrightarrow{BC} = \dots$$
 [1]

(ii) \overrightarrow{OA} ,

Answer(b)(ii)
$$\overrightarrow{OA} = \dots$$
 [2]

(iii) the position vector of E.

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A is the point (-1, 1) and B is the point (8, 7).

(a) Write \overrightarrow{AB} as a column vector.

Answer(a) $\overrightarrow{AB} = \left(\right)$ [1]

(b) Find $|\overrightarrow{AB}|$.

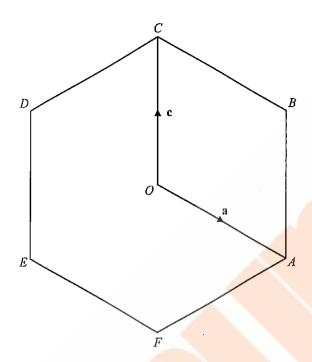
Answer(b) $|\overrightarrow{AB}| = \dots$ [2]

(c) $\overrightarrow{AC} = 2\overrightarrow{AB}$.

Write down the co-ordinates of C.

Answer(c) (....., 1]

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O is the origin.

ABCDEF is a regular hexagon and O is the midpoint of AD.

$$\overrightarrow{OA} = a$$
 and $\overrightarrow{OC} = c$.

Find, in terms of a and c, in their simplest form

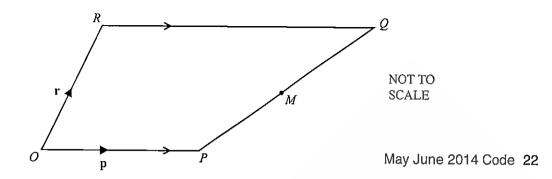
(a) \overrightarrow{BE} ,

Answer(a)
$$\overrightarrow{BE} = \dots$$
 [2]

(b) \overrightarrow{DB} ,

Answer(b)
$$\overrightarrow{DB} = \dots$$
 [2]

(c) the position vector of E.



OPQR is a trapezium with RQ parallel to OP and RQ = 2OP. O is the origin, $\overrightarrow{OP} = \mathbf{p}$ and $\overrightarrow{OR} = \mathbf{r}$. M is the midpoint of PQ.

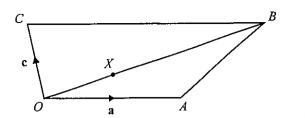
Find, in terms of p and r, in its simplest form

(a) \overrightarrow{PQ} ,

Answer(a) $\overrightarrow{PQ} = \dots$ [1]

(b) \overrightarrow{OM} , the position vector of M.

 $Answer(b) \overrightarrow{OM} = \dots$ [2]



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The diagram shows a quadrilateral OABC.

$$\overrightarrow{OA} = \mathbf{a}$$
, $\overrightarrow{OC} = \mathbf{c}$ and $\overrightarrow{CB} = 2\mathbf{a}$.

X is a point on OB such that OX:XB = 1:2.

- (a) Find, in terms of a and c, in its simplest form
 - (i) \overrightarrow{AC} ,

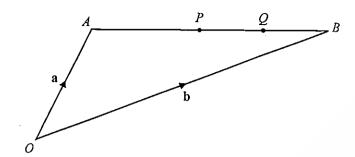
Answer(a)(i)
$$\overrightarrow{AC} =$$
 [1]

(ii) \overrightarrow{AX} .

Answer(a)(ii)
$$\overrightarrow{AX} = \dots$$
 [3]

(b) Explain why the vectors \overrightarrow{AC} and \overrightarrow{AX} show that C, X and A lie on a straight line.

Answer(b)	 	 	
			ron.



NOT TO SCALE

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The diagram shows two points, P and Q, on a straight line AB. P is the midpoint of AB and Q is the midpoint of PB. Q is the origin, $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$.

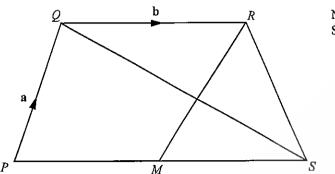
Write down, in terms of a and b, in its simplest form

(a) \overrightarrow{AP} ,

Answer(a) $\overrightarrow{AP} = \dots$ [2]

(b) the position vector of Q.

Answer(b) [2]



NOT TO SCALE

PQRS is a quadrilateral and M is the midpoint of PS.

$$\overrightarrow{PQ} = \mathbf{a}, \ \overrightarrow{QR} = \mathbf{b} \text{ and } \overrightarrow{SQ} = \mathbf{a} - 2\mathbf{b}.$$

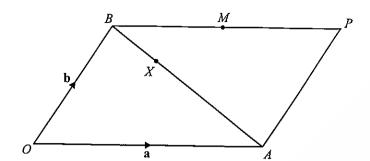
(a) Show that $\overrightarrow{PS} = 2\mathbf{b}$.

Answer(a)

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[1]

(b) Write down the mathematical name for the quadrilateral PQRM, giving reasons for your answer.



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OAPB is a parallelogram.

O is the origin, $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$. M is the midpoint of BP.

- (a) Find, in terms of a and b, giving your answer in its simplest form,
 - (i) \overrightarrow{BA} ,

Answer(a)(i)
$$\overrightarrow{BA} =$$
 [1]

(ii) the position vector of M.

(b) X is on BA so that BX:XA = 1:2.

Show that X lies on OM.

Answer(b)

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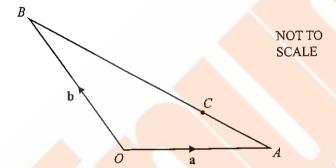
$$\overrightarrow{AB} = \begin{pmatrix} -3 \\ 5 \end{pmatrix}$$

Find $|\overrightarrow{AB}|$.

Answer[2]

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In the diagram, O is the origin, $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$. C is on the line AB so that AC: CB = 1:2.

Find, in terms of a and b, in its simplest form,

(a) \overrightarrow{AC} ,

Answer(a)
$$\overrightarrow{AC} = \dots$$
 [2]

(b) the position vector of C.

$$\mathbf{M} = \begin{pmatrix} 5 & 2 \\ -3 & 4 \end{pmatrix} \qquad \qquad \mathbf{N} = \begin{pmatrix} -1 & -2 \\ 2 & 6 \end{pmatrix}$$

$$\mathbf{N} = \begin{pmatrix} -1 & -2 \\ 2 & 6 \end{pmatrix}$$

Calculate

(a) MN,

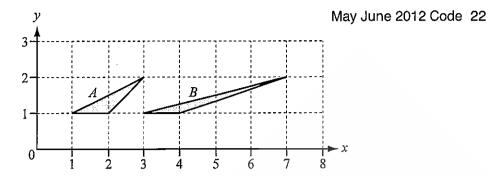
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Answer(a) MN =

[2]

(b) M^{-1} , the inverse of M.

Answer(b) $M^{-1} =$



(a) Describe fully the single transformation that maps triangle A onto triangle B.

Answer(a) [3]

(b) Find the 2×2 matrix which represents this transformation.

Answer(b) [2]

3 Find the values of x for which

(a)
$$\begin{pmatrix} 1 & 0 \\ 0 & 2x-7 \end{pmatrix}$$
 has no inverse,

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Answer(a) x = [2]

(b) $\begin{pmatrix} 1 & 0 \\ 0 & x^2 - 8 \end{pmatrix}$ is the identity matrix,

Answer (b) x = or x = [3]

(c) $\begin{pmatrix} 1 & 0 \\ 0 & x-2 \end{pmatrix}$ represents a stretch with factor 3 and the x axis invariant.

Answer (c) x = [2]

$$\mathbf{A} = \begin{pmatrix} 2 & 4 \\ 1 & 3 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 1 & 2 \end{pmatrix}$$

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(a) Calculate BA.

Answer(a)

[2]

(b) Find A^{-1} , the inverse of A.

Answer(b)

[2]

Find the matrix which represents the combined transformation of a reflection in the x axis followed by a reflection in the line y = x.

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Answer

[3]

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$$\mathbf{M} = \left(\begin{array}{cc} 5 & -4 \\ 2 & 3 \end{array} \right)$$

Find

(a) M^2 ,

	,	1	
Answer(a)			[2]

(b) 2M,

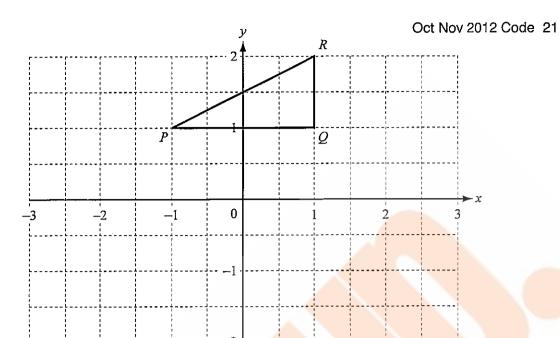
Answer(b)		[1]
. .		

(c) |M|, the determinant of M,

Answer(c)	***************************************	[1]
-----------	---	-----

(d) M⁻¹.

Answer(d)
$$(2)$$



The triangle PQR has co-ordinates P(-1, 1), Q(1, 1) and R(1, 2).

(a) Rotate triangle *PQR* by 90° clockwise about (0, 0). Label your image *P'Q'R'*.

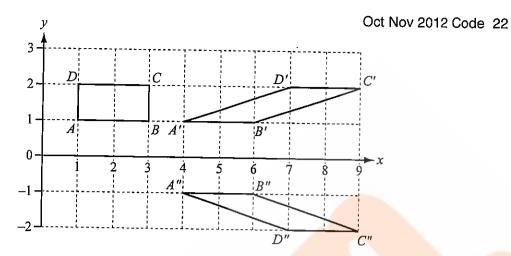
[2]

(b) Reflect your triangle P'Q'R' in the line y = -x. Label your image P''Q''R''.

[2]

(c) Describe fully the single transformation which maps triangle PQR onto triangle P''Q''R''.

Answer(c) [2]



(a) Describe the single transformation which maps ABCD onto A'B'C'D'.

Answer(a) ______[3]

(b) A single transformation maps A'B'C'D' onto A''B''C''D''. Find the matrix which represents this transformation.

Answer(b) [2]

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MATHEMATICS - P2

Ch 9 - Matrices & Transformations

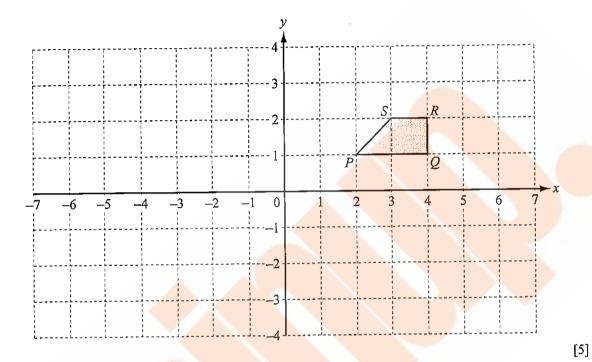
9

$$\mathbf{A} = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$$

Oct Nov 2012 Code 22

On the grid

draw the image of PQRS after the transformation represented by BA.



10 (a) $M = \begin{pmatrix} 3 & 2 \\ -1 & 1 \end{pmatrix}$

Oct Nov 2012 Code 23

Find M^{-1} , the inverse of M.

Answer(a) [2]

- (b) D, E and X are 2 × 2 matrices.I is the identity 2 × 2 matrix.
 - (i) Simplify DI.

Answer(b)(i) [1]

(ii) DX = E Write X in terms of D and E.

Answer(b)(ii) X = [1]

 $\mathbf{11} \qquad \mathbf{A} = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 4 & 3 \\ 1 & 2 \end{pmatrix}$

May June 2013 Code 21

Find

(a) AB,

Answer(a) AB =

[2]

(b) B^{-1} , the inverse of B.

Answer(b) $\mathbf{B}^{-1} =$

[2]

12 $\mathbf{M} = \begin{pmatrix} 2 & 3 \\ 3 & 6 \end{pmatrix}$ $\mathbf{N} = \begin{pmatrix} 2 & 1 & 5 \\ 1 & 7 & 2 \end{pmatrix}$

May June 2013 Code 23

(a) Work out MN.

Answer(a)

[2]

(b) Find M⁻¹, the inverse of M.

Answer(b)

$$\mathbf{M} = \begin{pmatrix} 2 & 1 \\ 4 & 6 \end{pmatrix} \qquad \qquad \mathbf{N} = \begin{pmatrix} 5 & 0 \\ 1 & 5 \end{pmatrix}$$

$$\mathbf{N} = \begin{pmatrix} 5 & 0 \\ 1 & 5 \end{pmatrix}$$

(a) Work out MN.

Oct Nov 2013 Code 22

Answer(a) MN =

(b) Find M⁻¹.

Answer(b) $M^{-1} =$

 $\mathbf{14} \qquad \mathbf{A} = \begin{pmatrix} 3 & -1 \\ 4 & 2 \end{pmatrix} \qquad \qquad \mathbf{I} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$

Work out the following.

Oct Nov 2013 Code 23

(a) AI

Answer(a) AI =

[1]

(b) A⁻¹

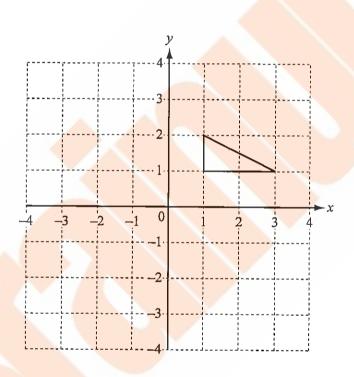
Answer(b) $A^{-1} =$

15 (p, q) is the image of the point (x, y) under this combined transformation.

$$\begin{pmatrix} p \\ q \end{pmatrix} = \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} + \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

(a) Draw the image of the triangle under the combined transformation.

Oct Nov 2013 Code 23



[3]

[2]

(b) Describe fully the single transformation represented by $\begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$.

Answer (b)

 $\mathbf{M} = \begin{pmatrix} 4 & 2 \\ 3 & 5 \end{pmatrix}$

May June 2014 Code 22

Find

(a) M^2 ,

Answer(a)

[2]

(b) the determinant of M.

Answer(b)[1]

$$\mathbf{A} = \begin{pmatrix} 5 & 2 \\ 4 & 3 \end{pmatrix}$$

(a) Calculate A^2 .

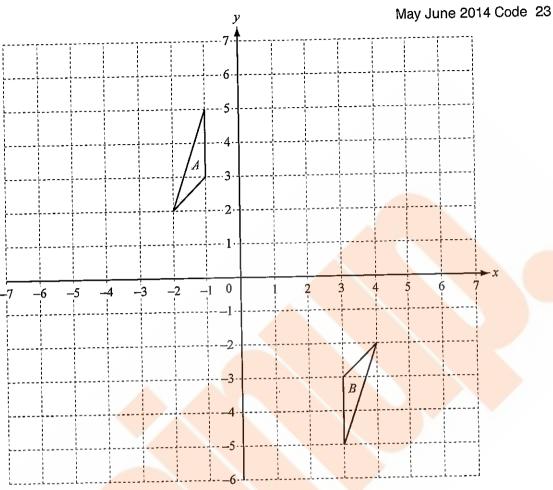
May June 2014 Code 23

Answer(a)

[2]

(b) Calculate A^{-1} , the inverse of A.

Answer(b)



- (a) Draw the image of triangle A after a translation by the vector $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$. [2]
- (b) Describe fully the single transformation which maps triangle A onto triangle B.

Answer(b)[3]

(c) Draw the image of triangle A after the transformation represented by the matrix $\begin{pmatrix} -2 & 0 \\ 0 & 1 \end{pmatrix}$. [3]

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[3]

19

$$\mathbf{A} = \begin{pmatrix} 2 & 8 \\ 1 & 4 \end{pmatrix}$$

Work out $A^2 - 4A$.

Answer

 $\mathbf{A} = \begin{pmatrix} 3 & -2 \\ 1 & 4 \end{pmatrix} \qquad \mathbf{B} = \begin{pmatrix} 2 & 0 \\ -5 & 7 \end{pmatrix}$

(a) Calculate BA.

Answer(a) BA = [2]

Oct Nov 2014 Code 22

(b) Find the determinant of A.

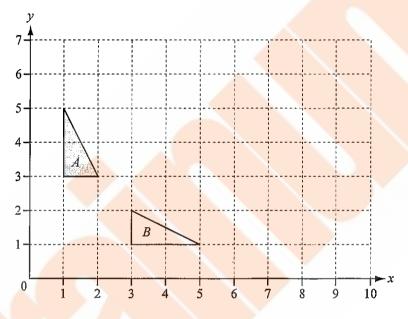
Answer(b) [1]

 $\mathbf{21} \quad \mathbf{(a)} \qquad \mathbf{N} = \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$

Describe fully the single transformation represented by N.

Oct Nov 2014 Code 23

(b) Find the matrix which represents the single transformation that maps triangle A onto triangle B.



Answer(b) () [2]

(c) On the grid, draw the image of triangle A under a stretch, factor 3, with the y-axis invariant. [2]

22 (a) Calculate $\begin{pmatrix} 3 & 7 \\ -1 & 4 \end{pmatrix} \begin{pmatrix} -2 & 1 \\ 4 & 2 \end{pmatrix}$.

May June 2015 Code 21

(b) Calculate the inverse of $\begin{pmatrix} 5 & 3 \\ 6 & 4 \end{pmatrix}$.

Answer(b) () [2

Answer(a)

IGCSE - Cambridge

MATHEMATICS - P2

Ch 9 - Matrices & Transformations

23

 $\mathbf{M} = \begin{pmatrix} 3 & 1 \\ -11 & -2 \end{pmatrix}$

May June 2015 Code 22

Find M⁻¹, the inverse of M.

Answer

[2]

Find the 2×2 matrix that represents a rotation through 90° clockwise about (0, 0).

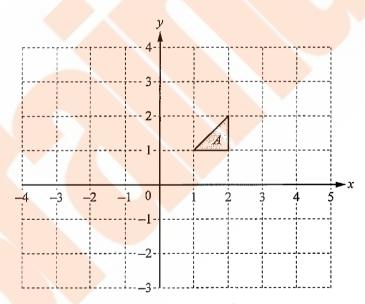
Answer

[2]

May June 2015 Code 23

0580/21/O/N/15

25

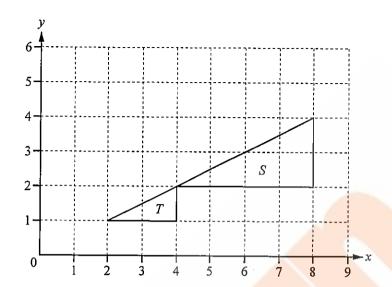


Draw the image of shape A after a translation by the vector $\begin{pmatrix} 2 \\ -3 \end{pmatrix}$.

[2]

0580/21/O/N/15

26



(a) Describe fully the single transformation that maps triangle S onto triangle T.

Answer(a)		
, ,	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
•••••••••••••••••••••••••••••••••••••••		 [3]

(b) Find the matrix which represents the transformation that maps triangle S onto triangle T.

	/	1	
Answer(b)	-)	[2]
	1	- 1	

0580/21/O/N/15 0580/21/O/N/15 27 (a) Work out $\begin{pmatrix} 1 & -2 \\ 3 & 4 \end{pmatrix} \begin{pmatrix} -5 & -3 \\ 2 & 1 \end{pmatrix}$.

> Answer(a) [2]

(b) Find the inverse of $\begin{pmatrix} 1 & -2 \\ 3 & 4 \end{pmatrix}$.

- Answer(b) [2]
- (c) Explain why it is not possible to work out $\begin{pmatrix} 1 & -2 \\ 3 & 4 \end{pmatrix} + \begin{pmatrix} 3 \\ 2 \end{pmatrix}$.

0580/22/O/N/15

$$\mathbf{M} = \begin{pmatrix} 3 & -4 \\ -2 & 4 \end{pmatrix}$$

$$\mathbf{N} = \begin{pmatrix} 5 & 0 \\ 1 & 2 \end{pmatrix}$$

Calculate MN.

1 In this question, give all your answers as fractions.

May June 2012 Code 21

A box contains 3 red pencils, 2 blue pencils and 4 green pencils. Raj chooses 2 pencils at random, without replacement.

Calculate the probability that

(a) they are both red,

Answer(a) [2]

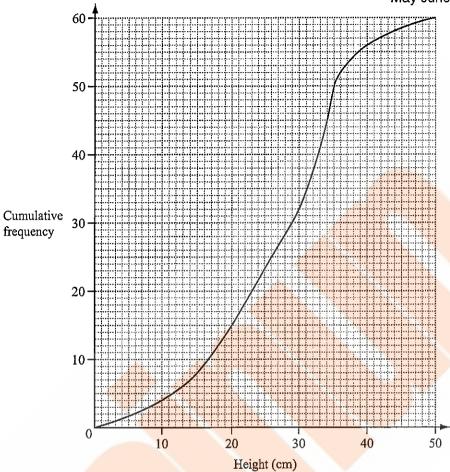
(b) they are both the same colour,

Answer(b) [3]

(c) exactly one of the two pencils is green.

Answer(c) [3]





The cumulative frequency diagram shows information about the heights of 60 tomato plants. Use the diagram to find

(a) the median,

Answer(a) cm [1]

(b) the lower quartile,

Answer(b) cm [1]

(c) the interquartile range,

Answer(c) ____ cm [1]

(d) the probability that the height of a tomato plant, chosen at random, will be more than 15 cm.

Answer(d) [2]

Height (h cm)	0 < h ≤ 10	10 < h ≤ 15	15 < h ≤ 30	
Frequency	25	и	9	
Frequency density	2.5	4.8	ν	

The table shows information about the heights of some flowers.

Calculate the values of u and v.

7.7.

May June 2012 Code 23

Answer	<i>u</i> =	***************************************	
	v =		[2]

4 Lauris records the mass and grade of 300 eggs. The table shows the results.

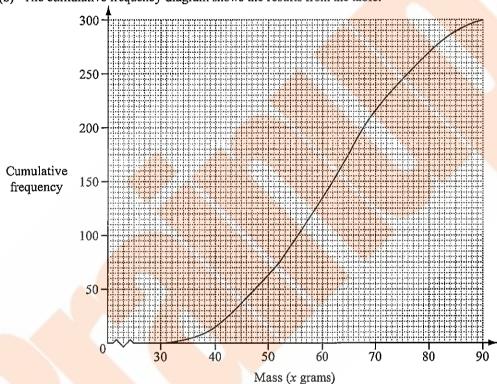
Oct Nov 2012 Code 21

Mass (x grams)	30 < <i>x</i> ≤ 40	40 < <i>x</i> ≤ 50	50 < x ≤ 60	60 < x ≤ 70	$70 < x \le 80$	80 < x ≤ 90
Frequency	15	48	72	81	54	30
Grade	sm	nall	medium	large	very	large

(a) Find the probability that an egg chosen at random is graded very large.

Answer(a) [1]

(b) The cumulative frequency diagram shows the results from the table.



Use the cumulative frequency diagram to find

- (i) the median,
- (ii) the lower quartile,

- Answer(b)(i) g [1]
- (iii) the inter-quartile range,
- Answer(b)(ii) _____ g [1]

_____ g [1]

- (iv) the number of eggs with a mass greater than 65 grams.
 - Answer(b)(iv) [2]

Answer(b)(iii)

5 In a traffic survey of 125 cars the number of people in each car was recorded.

Number of people in each car	1	2	3	4	5
Frequency	50	40	10	20	5

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Oct Nov 2012 Code 22

(a) the range,

Answer(a) [1]

(b) the median,

Answer(b) [1]

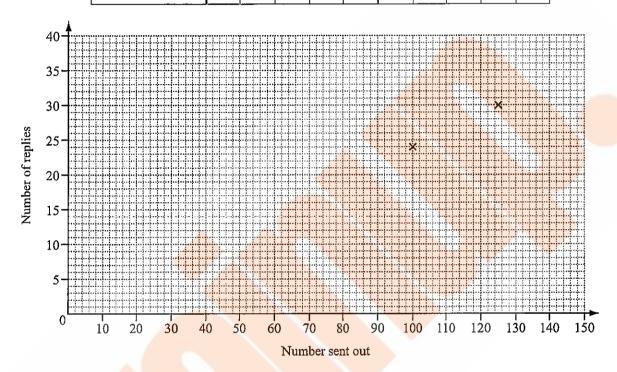
(c) the mode.

Answer(c) [1]

A company sends out ten different questionnaires to its customers.

The table shows the number sent and replies received for each questionnaire.

Questionnaire	A	В	С	D	E	F	G	H	I	J
Number sent out	100	125	150	140	70	105	100	90	120	130
Number of replies	24	30	35	34	15	25	22	21	30	31



(a) Complete the scatter diagram for these results.

The first two points have been plotted for you.

[2]

(b) Describe the correlation between the two sets of data.

Answer(b) [1]

(c) Draw the line of best fit.

[1]

Mass of parcel (m kilograms)	0 < m ≤ 0.5	0.5 < m ≤ 1.5	1.5 < m ≤ 3
Frequency	20	18	9

The table above shows information about parcels in a delivery van.

John wants to draw a histogram using this information. Complete the table below.

Mass of parcel (m kilograms)	0 < m ≤ 0.5	0.5 < m ≤ 1.5	1.5 < m ≤ 3
Frequency density		18	

[2]

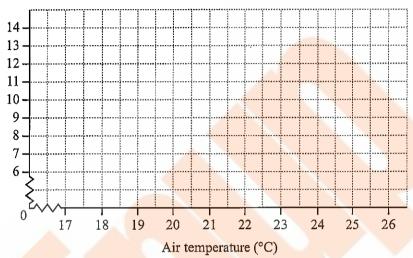
Oct Nov 2012 Code 23

8 The owner of a small café records the average air temperature and the number of hot drinks he sells each day for a week.

Air temperature (°C)	18	23	19	23	24	25	20
Number of hot drinks sold	12	8	13	10	9	7	12

(a) On the grid, draw a scatter diagram to show this information.





(b) What type of correlation does your scatter diagram show?

Answer(b) [1]

(c) Draw a line of best t on the grid.

May June 2013 Code 22

[2]

[1]

9 The heights, in metres, of 200 trees in a park are measured.

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Height (hm)	2 < h ≤ 6	$6 < h \le 10$	$10 < h \le 13$	13 < h ≤ 17	17 < h ≤ 19	19 < h ≤ 20
Frequency	23	47	45	38	32	15

(a) Find the interval which contains the median height.

Answer(a)[1]

(b) Calculate an estimate of the mean height.

Answer(b) m [4]

(c) Complete the cumulative frequency table for the information given in the table above.

Height (hm)	2 < h ≤ 6	<i>h</i> ≤ 10	<i>h</i> ≤ 13	h ≤ 17	<i>h</i> ≤ 19	<i>h</i> ≤ 20
Cumulative frequency	23					

[2]

10 The Ocean View Hotel has 300 rooms numbered from 100 to 399. A room is chosen at random.

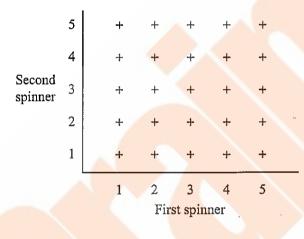
May June 2013 Code 23

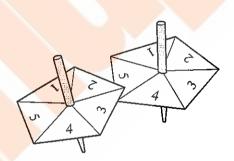
Find the probability that the room number ends in zero.

Answer [2]

Two spinners have sections numbered from 1 to 5. Each is spun once and each number is equally likely. The possibility diagram is shown below.

May June 2013 Code 23





Find the probability that

(a) both spinners show the same number,

Answer(a) [2]

(b) the sum of the numbers shown on the two spinners is 7.

Answer(b)[2]

S P A C E S

May June 2013 Code 23

One of the 6 letters is taken at random.

(a) Write down the probability that the letter is S.

Answer(a)[1]

(b) The letter is replaced and again a letter is taken at random. This is repeated 600 times.

How many times would you expect the letter to be S?

Answer(b)[1]

Bruce plays a game of golf.

His scores for each of the 18 holes are shown below.

Oct Nov 2013 Code 22

2 3 4 5 4 6 2 3 4 4 5 3 4 3 5 4 4

The information is to be shown in a pie chart.

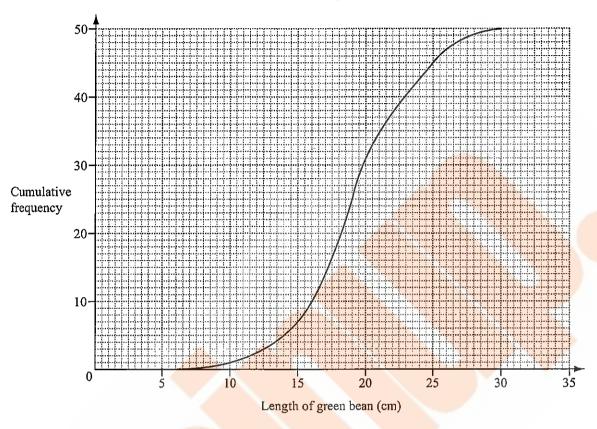
Calculate the sector angle for the score of 4.

Answer[2]

A gardener measured the lengths of 50 green beans from his garden.

The results have been used to draw this cumulative frequency diagram.

May June 2013 Code 23



Work out

(a) the median,

Answer(a) cm [1]

(b) the number of green beans that are longer than 26 cm,

Answer(b) [2]

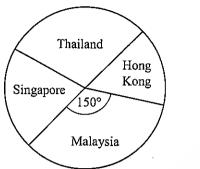
(c) the inter-quartile range,

Answer(c) cm [2]

(d) the probability that a green bean chosen at random is more than 14cm long.

Answer(d) [2]

May June 2014 Code 21



NOT TO **SCALE**

A travel brochure has 72 holidays in four different countries. The pie chart shows this information.

(a) There are 24 holidays in Thailand.

Show that the sector angle for Thailand is 120°.

Answer(a)

[2]

(b) The sector angle for Malaysia is 150°. The sector angle for Singapore is twice the sector angle for Hong Kong.

Calculate the number of holidays in Hong Kong.

Answer(b)[3]

16 Michelle sells ice cream.

The table shows how many of the different avours she sells in one hour.

Flavour	Vanilla	Strawberry	Chocolate	Mango
Number sold	6	8	9	7

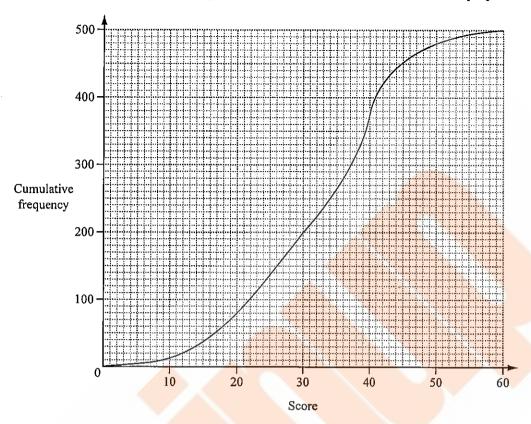
Michelle wants to show this information in a pie chart.

Calculate the sector angle for mango.

May June 2014 Code 23



17 Jenna draws a cumulative frequency diagram to show information about the scores of 500 people in a quiz.



Use the diagram to nd

May June 2014 Code 23

(a) the median score,

Answer(a)[1]

(b) the inter-quartile range,

Answer(b) [2]

(c) the 40th percentile,

Answer(c) [1]

(d) the number of people who scored 30 or less but more than 20.

Answer(d) [1]

18 Cheryl recorded the midday temperatures in Seoul for one week in January.

Oct Nov 2014 Code 21

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Temperature (°C)	-4	- 5	-3	-11	-8	-3	-1

(a) Write down the mode.

Answer(a)°C [1]

(b) On how many days was the temperature lower than the mode?

Answer(b)[1]

Tuesday

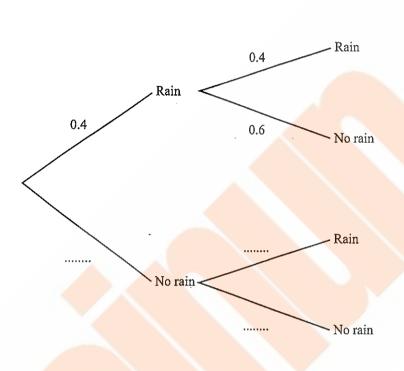
19 If it rains today the probability that it will rain tomorrow is 0.4. If it does not rain today the probability that it will rain tomorrow is 0.2. On Sunday it rained.

Oct Nov 2014 Code 21

[2]

(a) Complete the tree diagram for Monday and Tuesday.

Monday



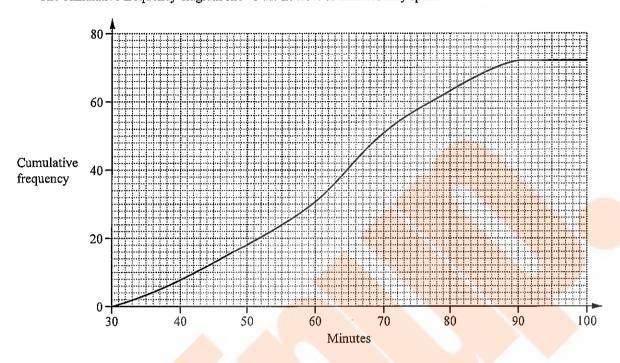
(b) Find the probability that it rains on at least one of the two days shown in the tree diagram.

Answer(b)[3]

20 72 students are given homework one evening.

Oct Nov 2014 Code 22

They are told to spend no more than 100 minutes completing their homework. The cumulative frequency diagram shows the number of minutes they spend.



(a) How many students spent more than 48 minutes completing their homework?

Answer(a) [2]

- (b) Find
 - (i) the median,

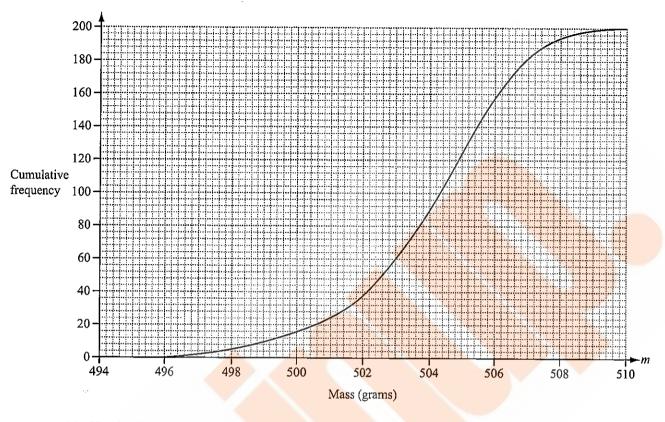
Answer(b)(i) [1]

(ii) the inter-quartile range.

Answer(b)(ii) [2]

21 The mass, m grams, of corn akes in each of 200 boxes is recorded. The cumulative frequency diagram shows the results.

Oct Nov 2014 Code 23



(a) Use the diagram to estimate the inter-quartile range.

Answer(a) g [2]

(b) Find the probability that a box chosen at random has a mass of 500 grams or less.

Answer(b) [2]

(c)

Mass (m grams)	496 < m ≤ 500	500 < m ≤ 504	504 < m ≤ 508	508 < m ≤ 510
Frequency	16	74	104	6

The data in this frequency table is to be shown in a histogram.

Complete the frequency density table below.

Mass (m grams)	496 < m ≤ 500	500 < m ≤ 504	504 < m ≤ 508	508 < m ≤ 510
Frequency density	4			

[2]

May June 2015 Code 21

Who is more likely to win the race? Give a reason for your answer.

Ansu	er		because	,						[2]
3:18(11:111:18:111:11:11:11:11:11:11:11:11:11			:-:	na Nasa America a construction de		×	wasingawaaaaadan 17		·/···	-4-4-4
									4-0	
23	7	9	20	3	9		M	ay June 20	115 Code	22

(a) A number is removed from this list and the median and range do not change.

Write down this number.

Answer(a) [1]

(b) An extra number is included in the original list and the mode does not change.
Write down a possible value for this number.

Answer(b) [1]

A biased 4-sided dice is rolled.

May June 2015 Code 22

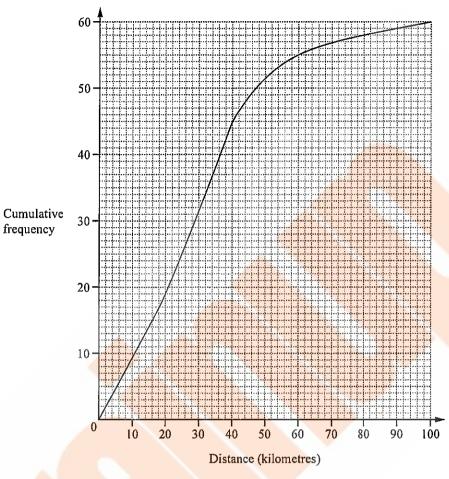
The possible scores are 1, 2, 3 or 4. The probability of rolling a 1, 3 or 4 is shown in the table.

Score	1	2	3	4
Probability	0.15		0.3	0.35

Complete the table.

[2]

25 The cumulative frequency diagram shows information about the distances travelled, in kilometres, by 60 people.



Find

May June 2015 Code 22

(a) the 80th percentile,

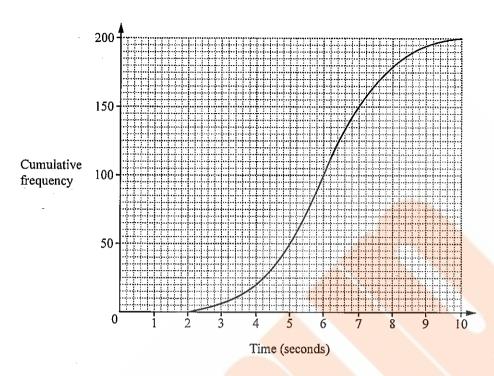
Answer(a) km [2]

(b) the inter-quartile range,

Answer(b) km [2]

(c) the number of people who travelled more than 60 km.

Answer(c) [2]



200 students take a reaction time test.

The cumulative frequency diagram shows the results.

May June 2015 Code 23

Find

(a) the median,

Answer(a) s [1]

(b) the inter-quartile range,

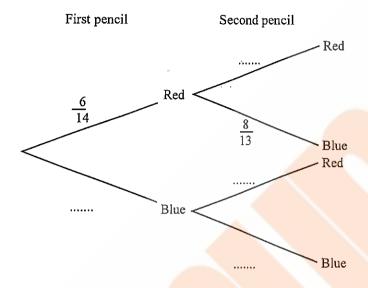
Answer(b)s [2]

(c) the number of students with a reaction time of more than 4 seconds.

Answer(c) [2]

0580/22/O/N/15

- A box contains 6 red pencils and 8 blue pencils.
 A pencil is chosen at random and not replaced.
 - A second pencil is then chosen at random.
 - (a) Complete the tree diagram.



[2]

- (b) Calculate the probability that
 - (i) both pencils are red,

Answer(b)(i)[2]

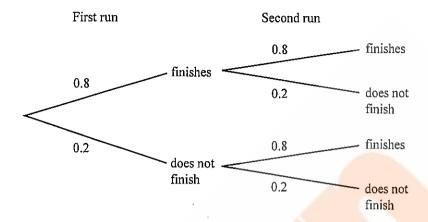
(ii) at least one of the pencils is red.

Answer(b)(ii)[3]

0580/23/O/N/15

28 Samira takes part in two charity runs.

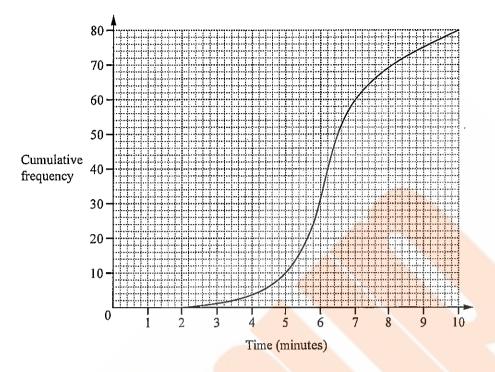
The probability that she finishes each run is 0.8.



Find the probability that Samira finishes at least one run.

0580/23/O/N/15

29



The cumulative frequency diagram shows information about the times, in minutes, taken by 80 students to complete a short test.

Find

(a) the median,

Answer(a) min [1]

(b) the 30th percentile,

Answer(b) min [2]

(c) the number of students taking more than 5 minutes.

Answer(c)[2]

$$f(x) = (x+2)^3 - 5$$
 $g(x) = 2x + 10$

$$g(x) = 2x + 10$$

$$h(x) = \frac{1}{x}, \ x \neq 0$$

Find

(a) gf(x),

May June 2012 Code 22

Answer(a) gf(x) =[2]

(b) $f^{-1}(x)$,

Answer(b) $f^{-1}(x) =$ [3]

(c) $gh(-\frac{1}{5})$.

Answer(c) [2] IGCSE - Cambridge

MATHEMATICS - P2

Ch 11 - Functions

2

$$f(x) = 4(x+1)$$
 $g(x) = \frac{x^3}{2} - 1$

(a) Write down the value of x when $f^{-1}(x) = 2$.

Oct Nov 2012 Code 21

$$Answer(a) x =$$
 [1]

(b) Find fg(x). Give your answer in its simplest form.

$$Answer(b) fg(x) =$$
 [2]

(c) Find $g^{-1}(x)$.

Answer(c)
$$g^{-1}(x) =$$
 [3]

3
$$f(x) = x^2 + 1$$
 $g(x) = \frac{x+2}{3}$

Oct Nov 2012 Code 22

(a) Work out ff(-1).

Answer(a) [2]

(b) Find gf(3x), simplifying your answer as far as possible.

Answer(b) gf(3x) = [3]

(c) Find $g^{-1}(x)$.

Answer(c) $g^{-1}(x) =$ [2]

$$f(x) = 3x + 5$$
 $g(x) = 4x - 1$

Oct Nov 2012 Code 23

(a) Find the value of gg(3).

(b) Find fg(x), giving your answer in its simplest form.

$$Answer(b)fg(x) =$$
 [2]

(c) Solve the equation.

$$f^{-1}(x) = 11$$

$$Answer(c) x =$$
 [1]

$$f(x) = 5x + 4$$

$$f(x) = 5x + 4$$
 $g(x) = \frac{1}{2x}, \quad x \neq 0$ $h(x) = \left(\frac{1}{2}\right)^x$

$$h(x) = \left(\frac{1}{2}\right)^x$$

Find

(a) fg(5),

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Answer(a)[2]

(b) gg(x) in its simplest form,

 $Answer(b) gg(x) = \dots [2]$

(c) $f^{-1}(x)$,

(d) the value of x when h(x) = 8.

$$f(x) = x + \frac{2}{x} - 3, \ x \neq 0$$
 $g(x) = \frac{x}{2} - 5$

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Find

(a) fg(18),

(b) $g^{-1}(x)$.

7
$$f(x) = 2x + 3$$
 $g(x) = x^2$

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(a) Find fg(6).

Answer(a)[2]

(b) Solve the equation gf(x) = 100.

Answer(b) x = or x = [3]

(c) Find $f^{-1}(x)$.

(d) Find $ff^{-1}(5)$.

Answer(d) [1]

$$f(x) = 3x - 2$$

$$f(x) = 3x - 2$$
 $g(x) = \frac{2}{x+1}$, $x \neq -1$

(a) Find gf(2).

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Answer(a)[2]

(b) Solve g(x) = 10.

 $Answer(b) x = \dots [2]$

(c) Simplify. f(2x) - f(x+2)

Answer(c) [3]

$$f(x) = (x-3)^2$$

$$g(x) = \frac{x-1}{4}$$

$$h(x) = x^3$$

Find

(a) hf(1),

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Answer(a) [2]

(b) $g^{-1}(x)$,

Answer(b) $g^{-1}(x) = ...$ [2]

(c) gh(x),

(d) the solution to the equation f(x) = 0.

Answer(d) x =[1]

$$f(x) = 5 - 3x$$

(a) Find f(6).

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Answer(a) [1]

(b) Find f(x+2).

Answer(b) [1]

(c) Find ff(x), in its simplest form.

Answer(c) [2]

(d) Find $f^{-1}(x)$, the inverse of f(x).

$$f(x) = x^2 + 4x - 6$$

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(a) f(x) can be written in the form $(x + m)^2 + n$.

Find the value of m and the value of n.

Answer(a) $m = \dots$ [2]

(b) Use your answer to part (a) to find the positive solution to $x^2 + 4x - 6 = 0$.

Answer(b) x = [2]

$$f(x) = 3x + 5 \qquad g(x) = x^2$$

(a) Find g(3x).

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Answer(a)[1]

(b) Find $f^{-1}(x)$, the inverse function.

Answer(b) $f^{-1}(x) = ...$ [2]

(c) Find ff(x).
Give your answer in its simplest form.

Answer(c) [2]

MATHEMATICS - P2

Ch 11 - Functions

0580/21/O/N/15

13

$$f(x) = x^3$$

$$g(x) = 3x - 5$$

$$h(x) = 2x + 1$$

Work out

(a) ff(2),

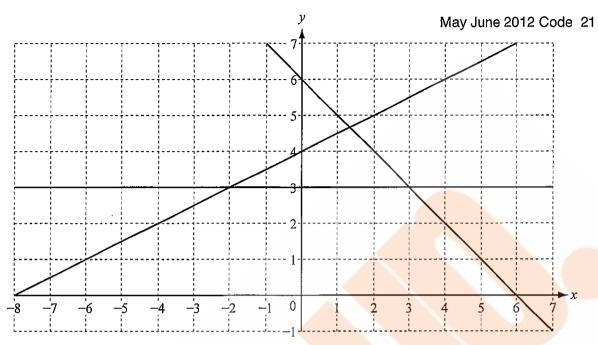
Answer(a) [2]

(b) gh(x) and simplify your answer,

Answer(b) [2]

(c) $h^{-1}(x)$, the inverse of h(x).

Answer(c) $h^{-1}(x) =$ [2]



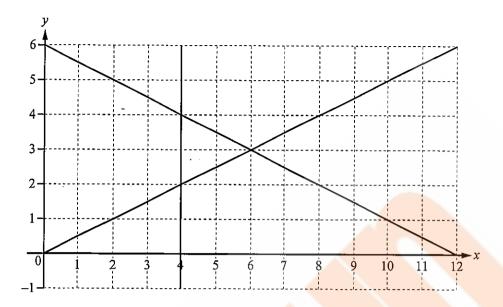
The region R contains points which satisfy the inequalities

$$y \le \frac{1}{2}x + 4$$
, $y \ge 3$ and $x + y \ge 6$.

On the grid, label with the letter R the region which satisfies these inequalities.

You must shade the unwanted regions.

[3]



By shading the unwanted regions of the grid, and and label the region R which satis es the following four inequalities.

$$y \ge 0$$

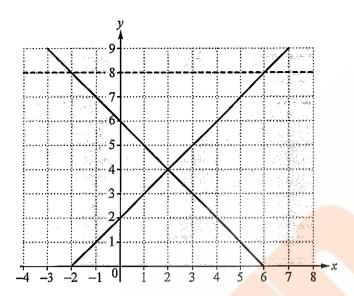
$$x \ge 4$$

$$2y \le x$$

$$2y + x \le 12$$

[3]

Oct Nov 2014 Code 22



Write down the 3 inequalities which define the unshaded region.

Answer	
	 [4]
	84 ° 41

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1 Find the *n*th term in each of the following sequences.

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(a) $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{5}$, $\frac{4}{6}$, $\frac{5}{7}$,

Answer(a) [1]

(b) 0, 3, 8, 15, 24,

Answer(b)[2]

2 32 25 18 11 4

These are the rst 5 terms of a sequence.

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Find

(a) the 6th term,

Answer(a) [1]

(b) the nth term,

Answer(b) [2]

(c) which term is equal to -332.

Answer(c)[2]

(a) Here are the rst three terms of a sequence. 3

$$U_1 = 1^2$$

$$U_2 = 1^3 + 2^3$$

$$U_1 = 1^3$$
 $U_2 = 1^3 + 2^3$ $U_3 = 1^3 + 2^3 + 3^3$

The *n*th term is given by $U_n = \frac{1}{4}n^2(n+1)^2$.

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Work out the value of U_{39} .

Answer(a)
$$U_{39} = ...$$
 [2]

(b) Here are the rst three terms of another sequence.

$$V_1 = 2^{\frac{1}{2}}$$

$$V_2 = 2^3 + 4^3$$

$$V_1 = 2^3$$
 $V_2 = 2^3 + 4^3$ $V_3 = 2^3 + 4^3 + 6^3$

By comparing this sequence with the sequence in part (a), nd a formula for the nth term, V_n .

 $Answer(b) V_n = \dots [1]$

- Find the *n*th term of each sequence.
 - (a) 4, 8, 12, 16, 20,

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Answer(a)[1]

(b) 11, 20, 35, 56,

Answer(b) [2]

IGCSE - Cambridge MATHEMATICS - P2 Ch 13 - Sequences

5 5, 11, 21, 35, 53, ...

Find the *n*th term of this sequence.

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Answer [2]

DECIMALS (2018)

1.

Write the recurring decimal 0.63 as a fraction.



UPPER AND LOWER BOUND (2018)

1.	
	na walks 31 km at a speed of 5 km/h. h values are correct to the nearest whole number.
Wo	rk out the upper bound of the time taken for Anna's walk.
	hours [2]
2.	
(a)	The length of the side of a square is 12cm, correct to the nearest centimetre.
` /	Calculate the upper-bound for the perimeter of the square.
	Calculate the upper-bothle for interest of the square.
	cm [2]
(b)	Jo measures the length of a rope and records her measurement correct to the nearest ten centimetres. The upper bound for her measurement is 12.35 m.
	Write down the measurement she records.
	m [1]

STANDARD FORM (2018)

1.						
Wri	te 0.000 0387 in	standard form.				
					***************************************	[1]
2.						
Her	e are some numl	bers written in st	andard form.			
	3.4×10^{-1}	$1.36\!\times\!10^6$	7.9×10^{0}	2.4×10^5	5.21×10^{-3}	4.3×10^{-2}
Fro	m these numbers	s, write down				
(a)	the largest num	ıber,				
					***************************************	[1]
(b)	the smallest nu	mber.				
						[1]
3.	ť					
(a)	Write 4.82×10	0 ^{−3} as an ordinar	y number.			
					***	[1]
(b)	Write 52 millio	on in standard for	m.			
						[1]

PERCENTAGES (2018)

1.

Increase \$22 by 15%.



SPEED, DISTANCE AND TIME (2018)

1.

Liz takes 65 seconds to run 400 m.

Calculate her average speed.

......m/s [1]

FORMULAEE (2018)

1.

Find the value of 7x + 3y when x = 12 and y = -6.

.....[2]

BRACKETS AND SYMPLIFYING (2018)

1.	
Expand. $7(x-8)$	
	[1]
2.	
Expand and simplify. $6(2y-3)-5(y+1)$	
	[2]
3.	
Simplify. $\frac{3+x}{9-x^2}$	
	[2]
4.	
Expand the brackets and simplify.	
$\frac{(2p+3)(3p-2)}{(2p+3)(3p-2)}$	
	[3]

LINEAR EQUAETION (2018)

1.

Complete these statements.

(a) When
$$w = \dots, 10w = 70$$
. [1]

(b) When
$$5x = 15$$
, $12x = ...$

2.

Solve.

$$\frac{1-p}{3}=4$$

 $p = \dots [2]$

FACTORISING (2018)

1.		
Factorise. $w + w^3$		
2. Factorise completely.		[1]
xy +	2y + 3x + 6	
3.		[2]
Factorise completely. $2a +$	4 <i>b</i> - <i>ax</i> -2 <i>bx</i>	
		[2]

CHANGING THE SUBJECT (2018)

1.

$$A = (2\pi + y)x^2$$

Rearrange the formula to make x the subject.

 $x = \dots [2]$

VARIATION (2018)

1.	
y is directly proportional to $(x-1)^2$. When $x = 5$, $y = 4$.	
Find y when $x = 7$.	
	<i>y</i> =[3]
2.	
A ball falls d metres in t seconds.	
d is directly proportional to the square of t. The ball falls 44.1m in 3 seconds.	
(a) Find a formula for d in terms of t.	
	d =[2]
(b) Calculate the distance the ball falls in 2 seconds.	
	m [1]

INDICES (2018)

1.

$$3^{-q} \times \frac{1}{27} = 81$$

Find the value of q.

q =	 	 [2
-		E

2.

Find the exact value of $8^{\frac{2}{3}} \times 49^{-\frac{1}{2}}$.

3.

(a) Find the value of $\left(\frac{1}{81}\right)^{-\frac{3}{4}}$.

(b) Simplify. $\sqrt[3]{27t^{27}}$

.....[1]

.....[2]

SOLVING INEQUALITIES (2018)

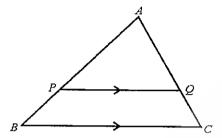
1.

Solve the inequality. 3n - 5 > 17 + 8n

PARALLEL LINES (2018)

1.

(a)



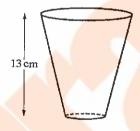
NOT TO SCALE

In the diagram, PQ is parallel to BC. APB and AQC are straight lines. PQ = 8 cm, BC = 10 cm and AB = 9 cm.

Calculate PB.

PB =cm [2]

(b)





NOT TO SCALE

The diagram shows two glasses which are mathematically similar.

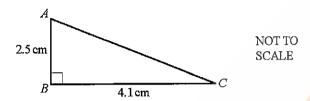
The larger glass has a capacity of 0.5 litres and the smaller glass has a capacity of 0.25 litres. The height of the larger glass is 13 cm.

Calculate the height of the smaller glass.

......em [3]

PYTHAGORAS THEOREM (2018)

1.



Calculate the length of AC.

AREAS & VOLUMES OF SIMILAR SHAPES (2018)

1.

T 3 cm

U

12 cm

NOT TO SCALE

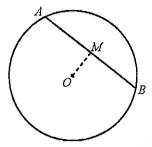
The diagram shows two mathematically similar triangles, T and U. Two corresponding side lengths are 3 cm and 12 cm. The area of triangle T is $5 \, \text{cm}^2$.

Find the area of triangle U.

...... cm² [2]

CIRCLE THEOREM (2018)

1.



NOT TO SCALE

The diagram shows a circle, centre O. AB is a chord of length $12 \,\mathrm{cm}$. M is the mid-point of AB and $OM = 4.5 \,\mathrm{cm}$.

Calculate the radius of the circle.

..... cm [3]

CONSTRUCTIONS AND LOCI (2018)

1.

Using a straight edge and compasses only, construct the locus of points that are equidistant from A and B.

Α.

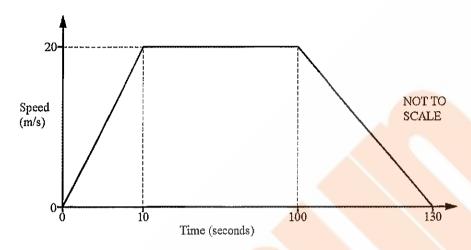
[2]

LINES (2018)

1.	
(a)	Point A has co-ordinates $(1, 0)$ and point B has co-ordinates $(2, 5)$.
	Calculate the angle between the line AB and the x-axis.
	[3]
an	
(b)	The line PQ has equation $y = 3x - 8$ and point P has co-ordinates (6, 10).
	Find the equation of the line that passes through P and is perpendicular to PQ . Give your answer in the form $y = mx + c$.
	<i>y</i> =[3]

SPEED-TIME GRAPHS (2018)

1.



The speed-time graph shows information about the journey of a tram between two stations.

(a) Calculate the distance between the two stations.

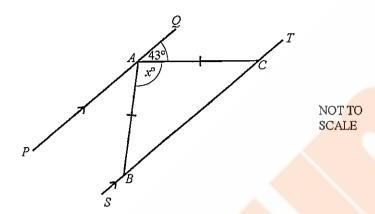
.....m [3]

(b) Calculate the average speed of the tram for the whole journey.

......m/s [1]

ANGLES (2018)

1.



The diagram shows two parallel lines PAQ and SBCT. AB = AC and angle $QAC = 43^{\circ}$.

Find the value of x.

 $x = \dots [2]$